



WELCOME
to

Norma Butler Bossard
Elementary School

OPEN HOUSE

September 11, 2019

SEL

(Social Emotional Learning)

21 Simple Ways to Integrate Social-Emotional Learning Throughout the Day

1. Start the day with a check-in.
2. Use story time for teachable moments.
3. Work in partnerships.
4. Teach them how to work in a group.
5. Nurture a culture of kindness.
6. Give them new words to say.
7. Teach your kids how to manage conflict with peer mediation.



STEAM

Students experience learning through critical-thinking, collaboration, creativity and communication. STEAM projects provides an inclusive learning environment where all students are able to engage and contribute.

- Science
- Technology
- Engineering
- Arts
- Math



Our School Day



- Free breakfast is available for all students beginning at 7:30 a.m. in the cafeteria.
- The classroom building opens at 7:30 a.m.
- Classroom doors open at 8:10 a.m.
- **Class work begins promptly at 8:10 a.m.**
- Students arriving after 8:20 a.m. will be marked tardy.

Media Center Hours:

- Open every day from 8:05 a.m. - 8:30 a.m.
(1:50 p.m. - 2:30 p.m. on Wednesdays)



Morning Arrival Procedures



- Parents will continue to drop off their child using the driveway drop-off, at the front gate, or the side gate by the cafeteria.
- Parents must drive through the drop off lanes slowly.
 - Use caution with other drivers and students when going through the driveway... be courteous!
- Please do not block the school's driveway.
- Walkers need to utilize the crosswalk to cross the street.
- Do not drop your child off in the middle of the street.
- Students can only be dropped off from right lane in the drop-off zone.
 - The left lane is for cars exiting the drop off zone only.
- Parents, please note that you may not park in the Faculty/ Staff parking lots
 - Do not park in neighborhood driveways
 - Do not leave your car unattended; Do not leave valuables inside your car (i.e. purses, wallets, etc.)



*** We welcome parent volunteers to assist ***
(See Ms. Aquino in the main office)



DISMISSAL

Our school day ends at 1:50 p.m.

- Per School Board Policy, the early release of students causes disruption to the academic performance of all students and may create safety and security concerns. **Students will not be released within the final 30 minutes of the school day (after 1:20 pm) unless authorized by the Principal or Principal's designee** (i.e., emergency, sickness). Please schedule appointments, etc. accordingly.
- Bus, Story Hour, and After School Care students are picked up from the classroom and taken to their respective locations.
- Parent Pick-Up students will be dismissed from the classroom by the teacher. **Only the main entrance by the Main Office will be used at dismissal.**
- No animals are allowed in the building.



DISMISSAL

- Parents, please be advised that you must have the *green dismissal pass* in order for the teacher to dismiss your child.
 - If you forget your green dismissal pass, you must go to the main office and receive a written notification to be given to the teacher.
- If you are changing the way your child is going home, **a note must be written** to the teacher, even if it is for just one day.
- After School Care (ASC) offers story hour from 1:50 pm to 3:05 pm for those students who need to wait for older siblings to be dismissed.



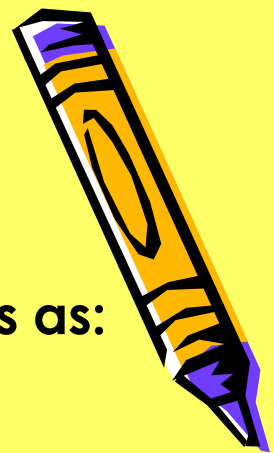
ATTENDANCE POLICY



- Students are to be counted in attendance only if they are actually present for at least two (2) hours of the day or engaged in a school-approved educational activity which constitutes a part of the instructional program for the student. Therefore, a student released early before 10:20 am will be marked absent for the day.
- **Every absence must be followed by a written note from home on the day the student returns to school.**
- The absence note must include the following information:
 - Student's name
 - Student ID
 - Date(s) of absence
 - Reason for absence
 - Parent's Signature



ATTENDANCE POLICY



School Board Rule 5200 defines ‘Excused’ school absences as:

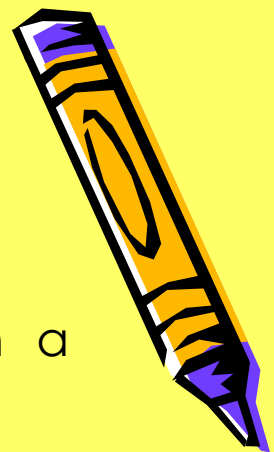
- Student illness
- Medical appointment
- Death in the family
- Observance of a religious holiday or service when it is mandated for all members of a faith that such a holiday or service be observed.
- School-sponsored event or activity previously approved.
- Attendance at a center under Department of Children and Families supervision
- Other individual student absences beyond the control of the parent or student, as determined and approved by the principal or principal’s designee.



ATTENDANCE POLICY

School Board Policy - 5200

- A student who is absent more than nine (9) days within a semester, will not receive a passing grade for the semester.
- Any student who has been absent from school will be marked as an unexcused absences until he/she submits the required documentation.
- Failure to provide required documentation within three (3) school days upon the return to school will results in an unexcused absence. Unexcused absences do not require that the teacher provide make-up work for the student.
- The student shall have a reasonable amount of time, up to three (3) school days, to complete make-up work for excused absences.



ATTENDANCE POLICY

- Norma Butler Bossard Elementary will be monitoring excessive absences once students reach five (5) or more consecutive absences (excused and/or unexcused) within a nine-week grading period; five (5) or more unexcused absences in a semester; or seven (7) or more cumulative absences (excused or unexcused) at any point in the school year.
- When students reach these monitoring points in reference to their school attendance, parents/guardians will receive a phone call, attendance notice, and/or letter. If students continue to accumulate absences (excused and/or unexcused) a formal meeting will be conducted at the school site and may warrant referral to the District's Truancy Intervention Program.
- If your child is absent for five (5) or more consecutive days, a doctor's note will be required upon return to school.
- If your child is absent more than 10 times throughout the school year, **only** doctor's notes will be accepted for any further absences.

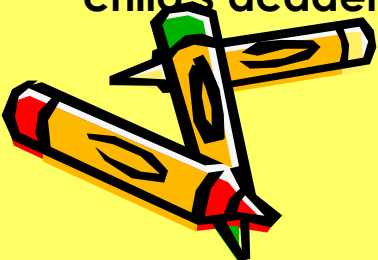


ATTENDANCE POLICY



- Work/assessments missed due to an excused absence may be given to your child to make-up within 3 days of the absence.
- Please note that Z's (equivalent to a zero) may given for work/assessments missed due to an unexcused absence.
- Any student who has a total of 5 or more tardies/excused early each grading period will not qualify to receive a perfect attendance award.
- A letter will be sent home advising parents/guardians of excessive tardies after a student accumulates 10 tardies. A student will be excluded from extra-curricular activities such as Reward Day, field trips, etc. after accumulating 15 or more tardies.
- Daily attendance drawings are conducted during the morning announcements for various prizes.

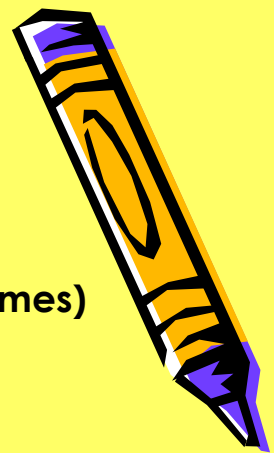
Regular attendance in school is considered an important factor in ensuring your child's academic success. Please help us to make sure your child is in school daily and on time.



School Forms

- **Emergency Contact Card** (needs to be kept updated at all times)
- **Model and Talent Release Form**
- **Media Release Form**
- Directory Info. Opt Out Form
- Unlisted Telephone Number Form
- Receipt and Review of Code of Student Contact
- Receipt and Review of Parent Handbook
- Responsible Use of Technology by Student Form
- **Free & Reduced Lunch Application** (online...please apply!)

Please submit any forms that have not yet been returned to your child's teacher by Friday!



School Uniforms



- Norma Butler Bossard Elementary is a mandatory uniform school; therefore, your child is expected to wear his/her uniform every day.
- Our school uniform consists of:
 - Khaki shorts or pants for boys
 - Khaki shorts, pants, skirts or skorts for girls
 - Navy blue or gold solid/striped polo shirts
 - Closed shoes or sneakers (no sandals or crocks)
 - Hoodies worn on cold days should be school colors
- Our blue school t-shirt (or any other NBB spirit t-shirt) may be worn on Fridays with blue jeans or blue jean shorts of appropriate length (no holes or cuts).

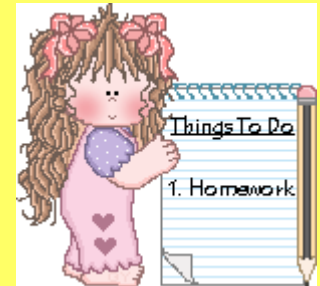
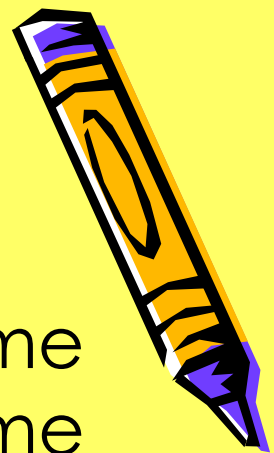


- **The blue school t-shirt must be worn when students are participating on field trips. (Yellow shirts are no longer used.)**



Home Learning

- A Home Learning packet will be sent home every Monday in your child's Home Learning Folder stating the assignments your child should complete for **each day** of the week.
- Home Learning is used to reinforce concepts taught each day in the classroom and will be checked by the teacher on a daily basis.



Home Learning

- It is important that you check your child's home learning folder each night.
- You must also **initial the home learning log** once all of the homework for each night has been completed by your child.
- The spelling, reading, and vocabulary words that your child should study each week can be found at the bottom of the home learning log. Please review these words with your child each night in order to prepare him/her for assessments every Friday.



Home Learning

- A Social Studies or Science study guide will be provided each week in the home learning packet so that your child may review the concepts taught in class each day for the week's content assessments.
- **He/she will also be assigned I-Ready Reading and I-Ready math lessons to complete each week.**

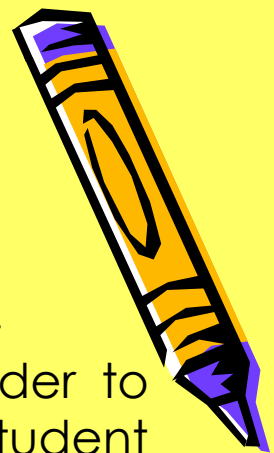


Home Learning

- During special units of study or certain seasons, a family home learning project will be sent home for your family to work on together. Your child will be able to share these projects with the class.
- The Home learning folder will be used as a communication tool between the teacher and the parents. Please check the parent notices section daily. We check HW weekly.



Student Portal



- The District continues to use the mandated single sign-on policy.
 - Students will need to log on to their student portal in order to access I-Ready and other district curriculum, including student textbooks.
- To access the student portal, students will go to www.dadeschools.net
 - Find the student icon
 - Then, enter his/her user name and password
 - User Name: Student ID#
 - Password: Student ID # followed by lowercase initials (first & last name)
- **Universal Questions (pre-selected):**
 - Favorite Number: 1
 - Favorite book character: bee
 - Favorite song: happy
 - Please **DO NOT** change!



Items in Book Bag



- **Home Learning Folder**
- **Spelling Journal** = Weekly Spelling Home Learning Assignments
- **Zipper pouch** with supplies to be used daily by the students in class.
- **Spanish** = Purple Home Learning Folder & Notebook only if applicable

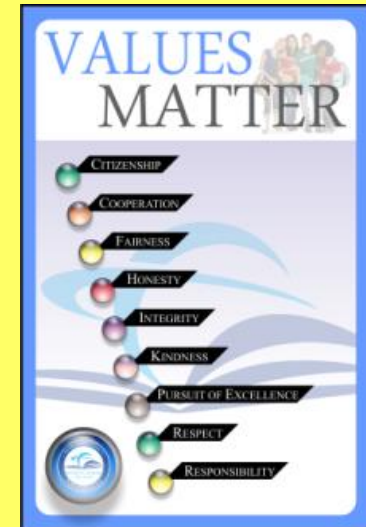


Values Matter



- We will be focusing on 9 Core Values throughout the school year:

1. September : Respect
2. October: Responsibility
3. November: Citizenship
4. December: Fairness
5. January: Pursuit of Excellence
6. February: Kindness
7. March: Cooperation
8. April: Honesty
9. May: Integrity



- Please reinforce these values at home as well

Classroom Management Plan



In order to create and maintain a positive learning environment, students must follow our classroom rules.

Classroom Rules

- » Follow directions and listen carefully.
- » Raise your hand to speak.
- » Stay in your seat and work quietly.
- » Be kind and share with others.
- » Keep your hands, feet, and objects to yourself.
- » Keep everything neat and in its place.
- » Always do your best!

Please review these rules with your child. Conduct grades will be based on the observance of these rules.



Classroom Management Plan

- The first time a student misbehaves, he/she will be given a verbal warning. Any misbehavior following this warning will require your child to move his/her names on the classroom behavior chart.
- If a student's behavior becomes a problem in class, a behavior sheet will be sent home requesting a parent's signature. This documentation will be used to determine your child's report card grade in conduct.
 - * **Please note that if your child's behavior does not improve, this will affect his/her participation on fieldtrips and/or special activities.**



Classroom Management Plan



REWARDS:

- Praise, Treats, Stickers, Treasure Chest, Special Privileges
- Positive notes and/or phone calls home

CONSEQUENCES:

- Each time there is a conduct infraction, the student's conduct drops a letter grade.
- If disruptive behavior continues, a student will lose special privileges, a phone call home will be made, or if necessary, your child will be sent to the main office to speak to a counselor and/or administrator.

**** Please note : Each of you has read and returned the Code of Student Conduct Acknowledgment form so you are aware of what is expected of our students and the consequences.**



The Florida Standards

- Emphasize success in college and careers.
- Prepare students with 21st century skills.
- Provide more rigorous content and application of knowledge.
- Place emphasis on critical and analytical thinking.
- Establish clear, consistent guidelines for instruction.
- Define what students should know and be able to do at each grade level – kindergarten through grade 12.



What Do They Mean For Teaching and Learning?



LAFS (Language Arts)

- Regular practice-complex text and academic language
- Reading, writing, listening and speaking grounded in evidence from text
- Build knowledge through content-rich text
- Different writing genres

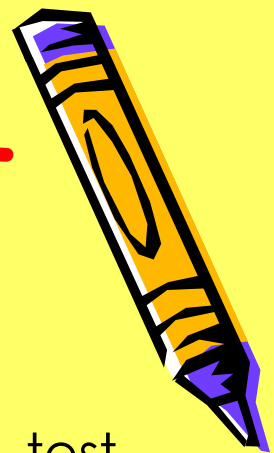
MAFS (Mathematics)

- Deeper understanding of mathematical concepts
- Builds habits of mind of productive mathematical thinkers
- Real-world applications
- Modeling with pictures technology, graphs, and manipulatives



Stanford Achievement Test (SAT 10th Edition)

- A standardized, “norm-referenced” achievement test administered to students in grades K-2 that measures their reading and mathematics abilities.
- Compares your child’s scores against the scores of other students taking the test.
- Reports the percentile rank where each test-taker stands in the group.
- This assessment will take place the week of April 2020.



i-Ready Diagnostic Assessments

- i-Ready Diagnostic Assessments are conducted three times per year to monitor students' progress on the Florida Standards in English Language Arts and Mathematics.
- These assessments are aligned to the Florida Standards and they monitor student mastery of these standards.
- Based on the results of these assessments, students are assigned individual lessons within the i-Ready program to reinforce skills needing improvement.
- These assessments are given in September, December and May.

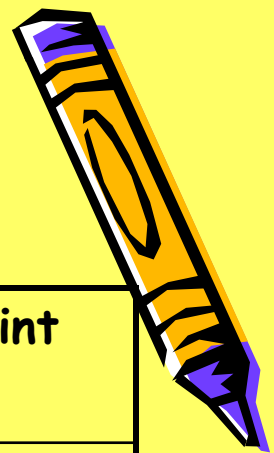


How May I Help My Child?

- Read different types of books and informational text with your child.
- Ask your child to find answers to questions in the text of books, newspaper articles, manuals, etc.
- Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text.
- Discuss math ideas with your child and have them explain these to you using pictures, graphs, etc.
- Visit the Florida Standards Assessment online portal at www.fsassessments.org to become familiar with the new assessments.



Grading Scale



First Grade Grades	Numerical Value	Verbal Interpretation	Grade Point Value
A	90-100%	Outstanding Progress	3.5-4.0
B	80-89%	Above average Progress	2.5-3.49
C	70-79%	Average Progress	1.5-2.49
D	60-69%	Lowest acceptable progress	1.0-1.49
F	0-59%	Failure	0-0.99



Grading



- Students will receive weekly grades in
 - Reading
 - Language Arts
 - Math
 - Content –Science and Social Studies
 - PE
- Art and Music for Kinder and 1st grade students will be provided by the classroom teacher through an interdisciplinary approach, taught within the core subject areas of reading/language arts, mathematics, science, and social science.



Please check the parent portal to see how your child is doing each week in class.



General Information



- **School Lunch costs \$2.25 (daily) or reduced lunch costs \$0.40 (daily)**
- During lunch-
 - If a student owes money to the cafeteria, he/she will receive an alternate lunch each day until the balance is paid in full (turkey sandwich/milk)
 - Lunch Application - **apply for Free or Reduced Lunch online; See Ms. Aquino in the main office if you need assistance**
- **Birthday Celebrations – Store-bought cupcakes or doughnuts only during your child's 30 minute lunch block**
 - **No balloons, tablecloths, goodie bags, pizza, juices, etc. will be permitted.**
 - If you would like to distribute cupcakes or doughnuts during your child's lunch time to the students, please remember that you must be a cleared volunteer.



General Information



- **Chaperone/Volunteer Policy**

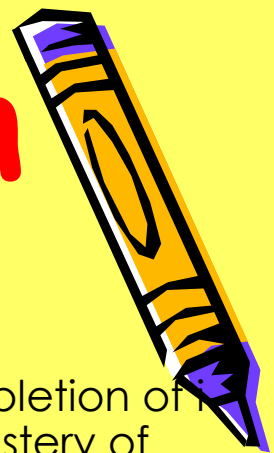
- Parents must reapply every year in order to become a cleared volunteer.
- To participate in **ANY** school events you must be a cleared volunteer.
- When volunteering in our school, or going on a field trip, parents must wear only the **blue NBBE Friday T-shirt**.
- PTA will sell shirts on WEDNESDAYS ONLY in front of the central staircase at dismissal (1:50 PM). (Sept.=every Wed.; Oct.-May=1st & 3rd Wednesdays or the month only)
- We will alternate volunteers for field trips, field days, & other holiday activities. If you participate in one activity, your name will be taken out of the lottery so that other cleared volunteers may participate. All activities will be limited to 4 volunteers at a time.

- **Field Trips**

- Only cash and exact change will be collected for field trips. Parents going on a field trip as chaperones must ride on the bus. Only parents who have been selected as chaperones may be with our class on a field trip.



General Information



- **Important i-Ready Reminders**

- i-Ready is a district mandate.
- There will not be a technology incentive reward this year, as completion of i-Ready lessons is a District recommendation to support student mastery of the Florida Standards.
- Students are to complete the lessons independently.
- We monitor that time on task and the pass rate are accurate for each student.
- The program turns off domains for students that fail lessons consecutively.
- Please monitor your child to ensure they are putting their best effort and not distracted by TV, phone, toy, tablet, etc...
 - Students will also be encouraged to read books using “MyOn” Reader. More information will be sent home at a later date.

- **Scholastic Book Clubs**



Electronic Notifications & School App



- The District Electronic Grade Book provides automated email notifications to parents and students who subscribe for this service.
- Parents and students who wish to start receiving automated email subscriptions can do so via the Electronic Grade Book link in the parent or student portals.
- Registration instructions, demonstration videos and a description of all notifications can be found on the PIV resources page at:
<http://gradebooksupport.dadeschools.net/piv-resources.asp>
- **School App**
 - FREE! (Please download to receive important updates, view upcoming events, email your child's teacher, etc.)



Tips for Parents

- Please visit our school website:
 - <http://bossard.dadeschools.net/>
 - Click on the *Parents* tab, and then on *Open House* for additional resources.
- Parent Academy
 - <http://theparentacademy.dadeschools.net/>
 - Parent Workshops Available



REMINDERS

PTA

Parent Teacher Association

- We ask that you please join the PTA. Membership helps support students, teachers, and the school. Membership fee is \$10.00 per person.
- PTA membership forms available tonight at the PTA table in the courtyard area.

Parent Academy

- Parent workshops: please inspect home learning folders for information/flyers about upcoming workshops.

* Please Remember to Sign-In

* Please Visit the Book Fair in the Media Center



Contact Information

Please contact your First Grade Teachers at school.

- Phone Number:
 - (305) 254-5200



Questions??

