



WELCOME

2<sup>nd</sup> Grade SAT Zoom presentation !

2020-2021



# SAT-10

- SAT is a state mandated formal assessment which will be administered to test students on the subjects of **Reading and Mathematics**.

- \*Administered to K-2<sup>nd</sup> grade students
- Multiple choice format
- Multi-color to motivate and add student interest
- SAT-10 will be administered April 13 – 30<sup>th</sup>



**SESAT/SAT-10**  
**Reading and Mathematics (Grades K-2)**  
**April 13<sup>th</sup> - 30<sup>th</sup> (Window)**

| <b>Monday</b> | <b>Tuesday</b>  | <b>Wednesday</b>  | <b>Thursday</b>   | <b>Friday</b>   |
|---------------|---|---|---|---|
|               |   |   | 1   | 2   |
| 5             | 6   | 7   | 8   | 9   |
| 12            | 13<br>SESAT2 (K)<br>SAT-10 (1-2)<br>Physical<br>Reading | 14<br>SESAT2 (K)<br>SAT-10 (1-2)<br>Physical<br>Mathematics | 15<br>SESAT2 (K)<br>SAT-10 (1-2)<br>Physical<br>Make-up | 16<br>SESAT2 (K)<br>SAT-10 (1-2)<br>Physical<br>Make-up |
| 19            | 20<br>SESAT2 (K)<br>SAT-10 (1-2)<br>MSO<br>Reading      | 21<br>SESAT2 (K)<br>SAT-10 (1-2)<br>MSO<br>Mathematics      | 22<br>SESAT2 (K)<br>SAT-10 (1-2)<br>MSO<br>Make-up      | 23<br>SESAT2 (K)<br>SAT-10 (1-2)<br>MSO<br>Make-up      |
| 26            | 27  | 28  | 29  | 30  |



# What is the SAT-10?

\*A standardized, "norm-referenced" achievement test assessing a student's knowledge in reading and math.

\*Performance on this assessment is compared to that of other children in the same grade taking the test.

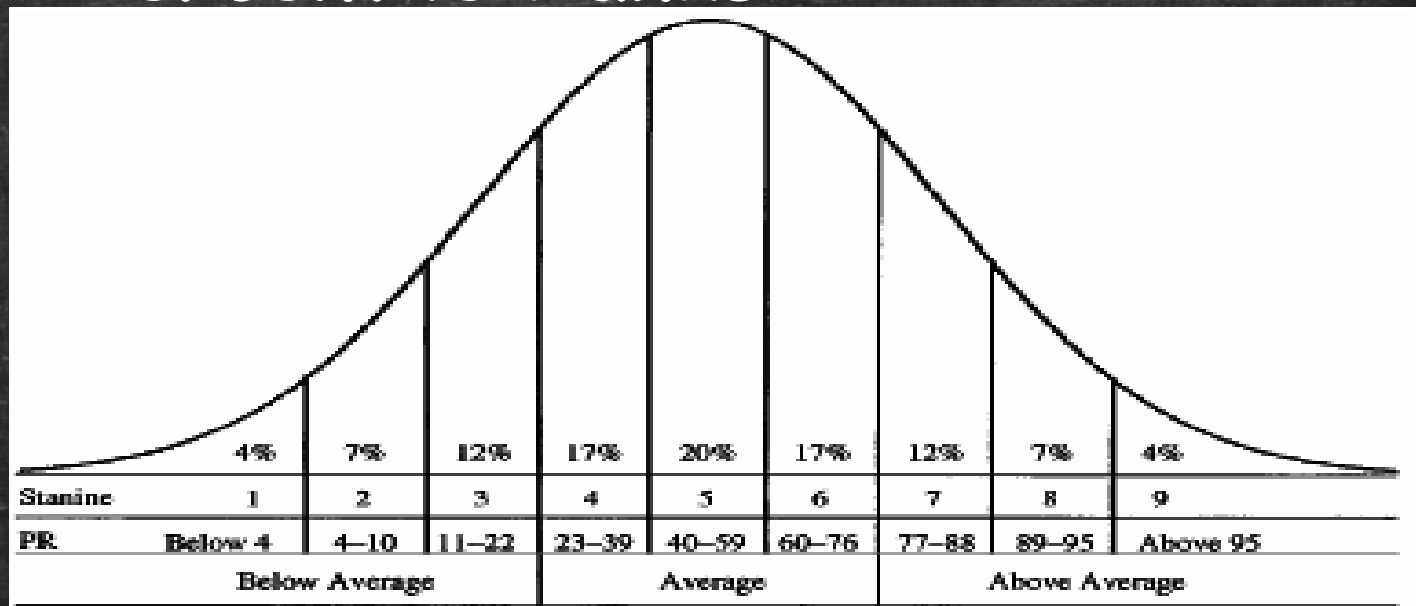
\*The SAT-10 reports results in stanines and percentile ranks.

\*Stanines range from 1 to 9 and percentile ranks range from 1 to 99.





# Percentile Ranks



## Ranges:

- 1-20 Well below average
- 21-40 Somewhat below average
- 41-60 Average (50 is the national average)
- 61-80 Somewhat above average
- 81-99 Well above average





# Stanines

Standard score that divides scores into nine parts:

9, 8, 7 - Above Average

6, 5, 4 - Average

3, 2, 1 - Below Average





# Stanines Results

## Schools receive:

1) student stanine and percentile rank data for each subtest

2) summary data including median percentile ranks and quartile score analysis

## Parents receive:

an Individual Student Report (ISR), which indicates the student's percentile rank on each subtest.



# A VISUAL EXPLANATION OF THE STANFORD ACHIEVEMENT TEST, TENTH EDITION (SAT-10) INDIVIDUAL STUDENT REPORT

## A- Student Identification Information

The information at the top of the report includes the student's name, school, location number, name of school, student ID, the test level, and grade level when tested.

## B- Score Ranges

Percentile scores range from a low of 1 to a high of 99 with 50 being the average. Stanine Scores range from a low of 1 to a high of 9 with 5 being average.

## C- Subtest Scores

The student's subtest scores. Percentiles and stanines, on Reading Comprehension and/or Mathematics: Problem Solving are displayed.

## D- Letter to Parents

The letter reviews information on test score interpretation to share with parents. Translations are provided in **Spanish** and **Haitian Creole**.

## E- Comments

Comments are listed as applicable for student's who were Absent, Exempt from testing, or whose test was invalidated. The Statement "Not Tested" indicates that the subtest was not administered to this grade level.



MIAMI-DADE COUNTY PUBLIC SCHOOLS  
STANFORD ACHIEVEMENT TEST, TENTH EDITION  
INDIVIDUAL STUDENT REPORT 2005-2006

Student Name:

School Location and Name:

Student ID #:

SAT-10 Test Level:

Grade at time tested:

|   | Below Average<br>Inferior al Promedio<br>Pi Ba Pase Mwayin | Average<br>Promedio<br>Mwayin | Above Average<br>Superior al Promedio<br>Depase Mwayin | Comments<br>Comentarios<br>Kòmante   |
|---|--|-------------------------------|--|--|
| Percentile Score Range<br>Rango de la Calificación del Percentil<br>Ran Niv "Pensante"              | 1 - 22   | 23 - 76                       | 77 - 99  | Absent, Exempt, or Invalid<br>Ausente/Exempto/Invalido<br>Absan/Esapanyon/Inle |
| Stanine Score Range<br>Rango de la Calificación del Stanine<br>Ran Niv "Stanine"                    | (1 - 3)  | (4 - 6)                       | (7 - 9)  |  |
| Reading Comprehension<br>Comprensión de la Lectura<br>Kòmpreyansyon sa Letè                         | PERCENTILE   | 50                            |  |  |
|   | STANINE  | (5)                           |  |  |
| Mathematics: Problem Solving<br>Resolución de Problemas Matemáticos<br>Rezoud Pwoblèm nan Matematik | PERCENTILE   |                               | 79   |  |
|   | STANINE  |                               | (7)  |  |

Dear Parent or Guardian:

In the spring of 2006, your child participated in the administration of the Stanford Achievement Test, Tenth Edition (SAT-10). Your child's SAT-10 percentile and stanine score(s) are provided above.

The SAT-10 measures achievement on a test that was given to a national sample of students. Percentile scores range from a low of 1 to a high of 99, with 50 representing "average." For example, a percentile score of 48 means that your child has done as well as or better than 48% of the students in the national group. Stanines range from 1-9, with 5 representing "average." Stanines of 7-9 represent above average performance; stanines of 4-6 represent average performance; and stanines of 1-3 represent below average performance.

If you need further assistance with score interpretations, please contact your child's school.

THE INFORMATION USED TO PREPARE THIS REPORT IS FROM THE Stanford Achievement Test Series, Tenth Edition by Harcourt Assessment, Inc. Copyright © 2005 by Harcourt Assessment, Inc. Used with permission of the Publisher.

Estimados padres o tutores:

En la primavera del 2006, su hijo(a) participó en la aplicación de la Décima Edición de la Prueba de Logros Stanford (Stanford Achievement Test, Tenth Edition o SAT-10). Les proporcionamos los resultados obtenidos por su hijo(a) en el SAT-10 y el percentil de las calificaciones.

El SAT-10 mide los logros en un examen que se aplicó a nivel nacional a un grupo de estudiantes. El rango de las calificaciones percentil va desde lo más bajo 1 hasta lo más alto 99, con el 50 representando el promedio. Por ejemplo, una calificación percentil de 48 significa que su hijo(a) ha desempeñado igual o mejor que el 48% de los estudiantes en el grupo de la norma nacional. El rango de los estandares va desde el 1 al 9, con el 5 representando el promedio. Los estandares del 7 al 9 representan un desempeño superior al promedio; los estandares del 4 al 6 representan un desempeño promedio; y los estandares del 1-3 representan un desempeño inferior al promedio.

Si necesitan más ayuda para interpretar las calificaciones, por favor, comuníquense con la escuela de su hijo(a).

Chè Paran oubyen Gadyen:

Nan pranman 2006, pitit ou a te patipise nan yon egzamen ki rele "Stanford Achievement Test," Dizyèm Edisyon (SAT-10). Nèt li yo make anwisa a epi yo reprezante nan mwayi ki rele "percentile" ak "stanine."

Egzamen SAT-10 lan mezire pèfòmans sou yon tès yo te bay elèv nan yon gwoup nasyonal. Nèt "percentile" la kòmpanse nan yon mwayi ba ki se 1 rive sou mwayi wo ki se 99, kote 50 reprezante "mwayin" nan. Pa egzanp, yon nèt "percentile" 48 vle di pitit ou a travay nan mwayi nivo oubyen pi byen pase 48% pami gwoup estanda nasyonal la. Ran "stanines" la kòmpanse sou 1 rive sou 9, a mwayi 5 reprezante "mwayin" nan. "Stanines" 7 rive sou 9 reprezante pèfòmans ki depase mwayin nan; "stanines" 4 rive sou 6 reprezante pèfòmans mwayin nan; e "stanines" ki an 1 rive sou 3 reprezante pèfòmans pi ba pase mwayin nan.

Si w bezwen plis asistans sou entèprètasyon nèt sa yo, silvoulè kontakte lekòl pitit ou a.

### COMMENTS

- A statement of "Absent, Exempt, or Invalid" on your child's report card signifies that your child was either absent during testing, exempt from testing, or the test was invalidated. The statement "Not Tested" indicates that the subtest was not administered to this grade level.
- Una declaración de "Absent/Exempt/Invalid" en el informe de calificaciones de su hijo(a) significa que estuvo ausente el día del examen, que fue eximido(a) del examen, o que el examen fue invalidado. La frase "Not Tested" indica que una parte del cuestionario no fue administrado a este nivel del grado.
- Si yo ekri "Absent/Exempt/Invalid" nan karte pitit ou sa vle di li òsbyen pa pran tès la, yo te li òsbyen pa pran tès la, oswa yo te "anle" tès la.
- Si yo ekri "Not Tested", sa vle di yo pa te bay pitit nan egzamen an pou nivel klas sa a.



# Sample Questions- Reading

## Reading a Letter

Read this letter written by Lin. Then answer questions about the letter. Choose the best answer for Numbers 1 through 15.

February 16, 2005

Dear Erin,

My cousin Nikki is staying with us for a while. Nikki is three years old, and she is really funny.

Yesterday I asked Nikki to put on her shoes and socks. Guess what she did? She put on her shoes and then her sock! I have to tell her what to do in the right order.

Nikki wants to do everything I do. When I get dressed for school, so does Nikki. She pretends to wait for the school bus. When I get home from school, we play all afternoon. When it's Nikki's bedtime, I have to help her get ready. I say, "First, put on your pajamas. Second, wash your face. Next, brush your teeth. Then pick a storybook and get into bed. Last, I'll read you a story and turn out the light." Can you believe that we were ever like that? I don't know about you, but Dad says I was.

Well, I have to stop writing now. It's Nikki's bedtime. If I don't help, she'll probably turn out her light and then ask me to read her a story.

Your friend,

Lin



1. This letter mainly tells about —

- Ⓐ giving directions
- Ⓑ reading stories
- Ⓒ a young cousin
- Ⓓ going to bed

2. Who is Nikki?

- Ⓐ a neighbor
- Ⓑ Lin's cousin
- Ⓒ Lin's sister
- Ⓓ Lin's best friend

3. What is the first thing Lin tells Nikki to do at bedtime?

- Ⓐ Brush your teeth
- Ⓑ Put on your pajamas
- Ⓒ Pick a storybook
- Ⓓ Wash your face

4. Lin thinks Nikki is funny because —

- Ⓐ she makes funny faces
- Ⓑ she does silly things
- Ⓒ she tells funny stories
- Ⓓ she reads silly stories

5. What happened when Lin told Nikki to put on her shoes and socks?

- Ⓐ Nikki put each shoe on the wrong foot.
- Ⓑ Nikki put on her pajamas.
- Ⓒ Nikki brushed her teeth.
- Ⓓ Nikki put her socks on over her shoes.

6. Which of these shows that Nikki is very young?

- Ⓐ She pretends to wait for the bus.
- Ⓑ She brushes her teeth.
- Ⓒ She is staying with Lin.
- Ⓓ She likes to read.

7. Lin had to stop writing because —

- Ⓐ she had to get ready for school
- Ⓑ she had to help Nikki get ready for bed
- Ⓒ she had to wash her face
- Ⓓ she had to wait for the bus

8. Lin's dad told her that —

- Ⓐ she had to take care of Nikki
- Ⓑ she had to put Nikki to bed
- Ⓒ she was once like Nikki
- Ⓓ she once liked to pick out storybooks



# Reading Strategies for Success

- Read the passages carefully
- Identify the main idea
- Identify and underline key words in questions
- Revisit the text to *find* the answers and underline where the answers are
- Read all answer choices and eliminate incorrect responses (Process of Elimination)
- Use context clues to determine the meaning of unknown words





# Sample Math

1. One of the clouds has an odd number on it. Which number is odd?

1.



thirteen  
Ⓐ

eleven  
Ⓑ

fifteen  
Ⓒ

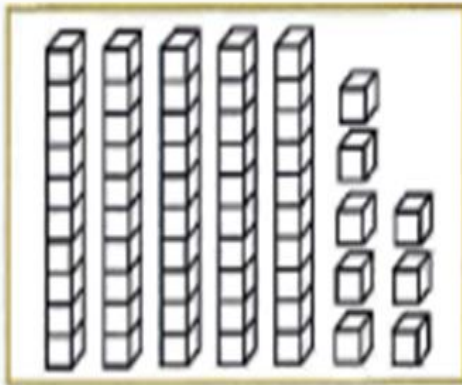
twelve  
Ⓓ



# Sample Math

2. Look at the blocks in the box. Choose the number that tells how many blocks there are. Mark under your answer.

2.



85

(A)

13

(C)

58

(B)

47

(D)





# Tested areas in Mathematics...

## **Problem Solving....**

probability, statistics, pattern of numbers, estimation, number sense and algebra

## **Procedures....**

operations of numbers  
(addition, subtraction, etc...)





# Math Strategies for Success

- Listen carefully to oral questions
- Identify key words
- Solve math problems using sheet of paper provided
- Check all work carefully
- Check that only one answer is bubbled for each question





## How May I Help My Child?

Read different types of books and informational text with your child

Ask your child to find answers to questions in the text of books.

Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text.

Discuss mathematics ideas with your child have them explain these to you using pictures, graphs, etc.





## Students need to....

- learn how to manage stress due to test anxiety.
- be well rested and have a good breakfast before taking a test.
- practice the skills/review contents taught for easy application.





## Curriculum

- <http://www.floridastudents.org/>
- <http://www.fldoe.org/>

## Reading

- <http://www.fcrr.org/>
- <http://www.readingrockets.org/>
- Tumble books (through student portal)

## Math

- <http://www.pbs.org/parents/education/math/>
- <http://www.math.com/>





# Questions?



# THANK YOU!

