



WELCOME

to open house!

Assessment Night

2020-2021



# Testing

- Students will be tested formally and informally on information taught at school during the week.
- Students will be tested on the following subjects:
  - Reading
  - Language Arts
  - Math
  - Science
  - Social Studies





## The Florida standards

- Emphasize success in college and careers
- Prepare students with 21<sup>st</sup> century skills
- Provide more rigorous content and application of knowledge
- Place emphasis on critical and analytical thinking
- Establish clear, consistent guidelines for instruction

## What Subjects are Included ?

- Language Arts Florida Standards (LAFS) and Mathematics Florida Standards (MAFS) provide a clear set of goals and expectations
- Define what students should know and be able to do at each grade level – kindergarten through grade 12



# The Florida Standards

## What Do They Mean For Teaching and Learning?

LAFS	MAFS
<b>Regular practice-complex text &amp; academic language</b> <b>Reading, writing, listening and speaking grounded in evidence from text</b> <b>Build knowledge through content-rich text</b> <b>Different writing genres</b>	<b>Deeper understanding of mathematical concepts</b> <b>Builds habits of mind of productive mathematical thinkers</b> <b>Real-world applications</b> <b>Modeling with pictures technology, graphs, manipulatives</b>





## LAFS

### An over view of what is covered

#### 10 Thematic Units

- Oral Language and Vocabulary
- Comprehension
- Word work including Phonemic Awareness / Phonics\*
- Writing and Handwriting
- Fluency

## MAFS

### An over view of what is covered

#### 12 units

- Number Sense
- Addition
- Subtraction
- 2-Dimensional shapes
- 3-Dimensional shapes
- Measurement
- Graphs-Classify and sort Data





# SE-SAT and SAT10

- **SE-SAT** is a District mandated formal assessment which will be administered to kindergartners. It will test students on the subjects of **Reading and Mathematics**.

- **SAT10** is a District mandated formal assessment which will be administered to 1<sup>st</sup> grade students. It will test students on the subjects of **Reading and Mathematics**.

- \* Multiple choice format

- \* Multi-color to motivate and add student interest





# SE-SAT and SAT10

SE-SAT and SAT-10 will be administered as follows:

## For In School House Students

- Reading Comprehension-Tuesday April 13th
- Math Problem Solving-Wednesday April 14<sup>th</sup>
- Make up Days- Thursday April 15<sup>th</sup> and Friday April 16<sup>th</sup>

## For MSO Students

- Reading Comprehension-Tuesday April 20<sup>th</sup>
- Math Problem Solving-Wednesday April 21<sup>st</sup>
- Make up days-Thursday April 22<sup>nd</sup> and Friday April 23<sup>rd</sup>



<b>SESAT/SAT-10</b> <b>Reading and Mathematics (Grades K-2)</b> <b>April 13<sup>th</sup> - 30<sup>th</sup> (Window)</b>				
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13 SESAT2 (K) SAT-10 (1-2) Physical Reading	14 SESAT2 (K) SAT-10 (1-2) Physical Mathematics	15 SESAT2 (K) SAT-10 (1-2) Physical Make-up	16 SESAT2 (K) SAT-10 (1-2) Physical Make-up
19	20 SESAT2 (K) SAT-10 (1-2) MSO Reading	21 SESAT2 (K) SAT-10 (1-2) MSO Mathematics	22 SESAT2 (K) SAT-10 (1-2) MSO Make-up	23 SESAT2 (K) SAT-10 (1-2) MSO Make-up
26	27	28	29	30



# What is the SE-SAT and SAT10?

- \*Are standardized, "norm-referenced" achievement tests assessing a student's knowledge in reading and math.

- \*Performance on these assessments is compared to that of other children in the same grade taking the tests.

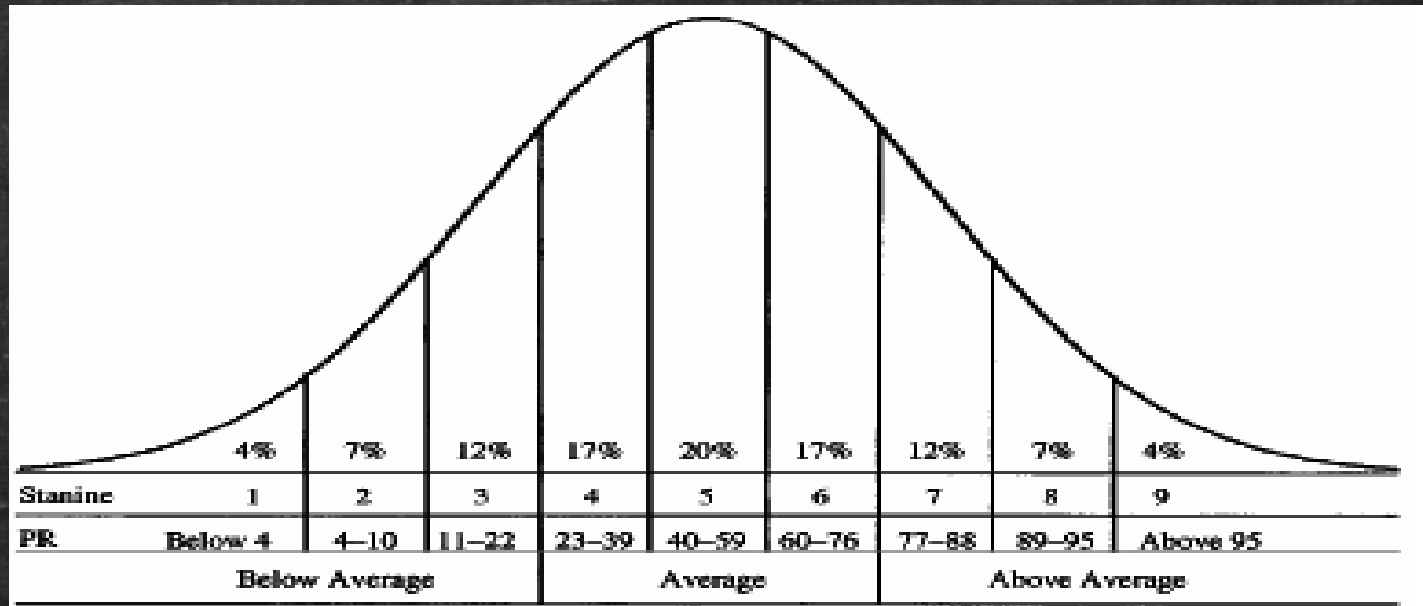
- \*The SE-SAT and SAT10 report results in stanines and percentile ranks.

- \*Stanines range from 1 to 9 and percentile ranks range from 1 to 99.





# Percentile Ranks



## Ranges:

- 1-20 Well below average
- 21-40 Somewhat below average
- 41-60 Average (50 is the national average)
- 61-80 Somewhat above average
- 81-99 Well above average





# Stanines

Standard score that divides scores into nine parts:

9, 8, 7 - Above Average

6, 5, 4 - Average

3, 2, 1 - Below Average





# Stanines Results

## Schools receive:

1) student stanine and percentile rank data for each subtest

2) summary data including median percentile ranks and quartile score analysis

## Parents receive:

an Individual Student Report (ISR), which indicates the student's percentile rank on each subtest.





# A VISUAL EXPLANATION OF THE STANFORD ACHIEVEMENT TEST, TENTH EDITION (SAT-10) INDIVIDUAL STUDENT REPORT

## A- Student Identification Information

The information at the top of the report includes the student's name, school, location number, name of school, student ID, the test level, and grade level when tested.

## B- Score Ranges

Percentile scores range from a low of 1 to a high of 99 with 50 being the average. Stanine Scores range from a low of 1 to a high of 9 with 5 being average.

## C- Subtest Scores


The student's subtest scores. Percentiles and stanines, on Reading Comprehension and/or Mathematics: Problem Solving are displayed.

## D- Letter to Parents

The letter reviews information on test score interpretation to share with parents. Translations are provided in **Spanish** and **Haitian Creole**.

## E- Comments

Comments are listed as applicable for student's who were Absent, Exempt from testing, or whose test was invalidated. The Statement "Not Tested" indicates that the subtest was not administered to this grade level.



MIAMI-DADE COUNTY PUBLIC SCHOOLS  
STANFORD ACHIEVEMENT TEST, TENTH EDITION  
INDIVIDUAL STUDENT REPORT 2005-2006

Student Name: \_\_\_\_\_  
School Location and Name: \_\_\_\_\_  
Student ID #: \_\_\_\_\_

SAT-10 Test Level: \_\_\_\_\_  
Grade at time tested: \_\_\_\_\_

	Below Average Inferior al Promedio Pi Ba Pase Mwayen	Average Promedio Mwayen	Above Average Superior al Promedio Depase Mwayen	Comments Comentarios Kòmante
Percentile Score Range Rango de la Calificación del Percentil Ran Niv "Pensante"	1 - 22	23 - 76	77 - 99	Absent, Exempt, or Invalid Ausente/Exempto/Invalido Absan/Esapyon/Anle
Stanine Score Range Rango de la Calificación del Estanino Ran Niv "Estanin"	(1 - 3)	(4 - 6)	(7 - 9)	
Reading Comprehension Comprensión de la Lectura Kòmpreyansyon sa Letè	PERCENTILE	50		
	STANINE	(5)		
Mathematics: Problem Solving Resolución de Problemas Matemáticos Rezoud Pwoblèm nan Matematik	PERCENTILE		79	
	STANINE		(7)	

Dear Parent or Guardian:

In the spring of 2006, your child participated in the administration of the Stanford Achievement Test, Tenth Edition (SAT-10). Your child's SAT-10 percentile and stanine score(s) are provided above.

The SAT-10 measures achievement on a test that was given to a national sample of students. Percentile scores range from a low of 1 to a high of 99, with 50 representing "average." For example, a percentile score of 48 means that your child has done as well as or better than 48% of the students in the national representative group. Stanines range from 1-9, with 5 representing "average." Stanines of 7-9 represent above average performance; stanines of 4-6 represent average performance; and stanines of 1-3 represent below average performance.

If you need further assistance with score interpretations, please contact your child's school.

THE INFORMATION USED TO PREPARE THIS REPORT IS FROM THE Stanford Achievement Test Series, Tenth Edition by Harcourt Assessment, Inc. Copyright © 2005 by Harcourt Assessment, Inc. Used with permission of the Publisher.

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Estimados padres o tutores:

En la primavera del 2006, su hijo(a) participó en la aplicación de la Décima Edición de la Prueba de Logros Stanford (Stanford Achievement Test, Tenth Edition o SAT-10). Les proporcionamos los resultados obtenidos por su hijo(a) en el SAT-10 y el percentil de las calificaciones.

El SAT-10 mide los logros en un examen que se aplicó a nivel nacional a un grupo de estudiantes. El rango de las calificaciones percentil va desde lo más bajo 1 hasta lo más alto 99, con el 50 representando el promedio. Por ejemplo, una calificación percentil de 48 significa que su hijo(a) ha desempeñado igual o mejor que el 48% de los estudiantes en el grupo de la norma nacional. El rango de los estandines va desde el 1 al 9, con el 5 representando el promedio. Los estandines del 7 al 9 representan un desempeño superior al promedio; los estandines del 4 al 6 representan un desempeño promedio; y los estandines del 1-3 representan un desempeño inferior al promedio.

Si necesitan más ayuda para interpretar las calificaciones, por favor, comuníquense con la escuela de su hijo(a).

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Chè Paran oubyen Gadyen:

Nan pranm 2006, pitit ou a te patipise nan yon egzamen ki rele "Stanford Achievement Test," Dizyèm Edisyon (SAT-10). Nèt li yo make anwè a epi yo reprezante nan mezil ki rele "percentil" ak "stanine."

Egzamen SAT-10 lan mezire pèfòmans sou yon lòt yo te bay elèv nan yon gwoup nasyonal. Nèt "percentil" la kòmpanse nan yon nivo ba ki se 1 rive sou nivo wo ki se 99, kote 50 reprezante "mwayen" nan. Pa egzanp, yon nèt "percentil" 48 vle di pitit ou a travay nan menm nivo oubyen pi byen pase 48% pami gwoup estanda nasyonal la. Ran "stanines" la kòmpanse sou 1 rive sou 9, a nivo wo 5 reprezante "mwayen" nan. "Stanines" 7 rive sou 9 reprezante pèfòmans ki depase mwayen nan; "stanines" 4 rive sou 6 reprezante pèfòmans mwayen nan; a "stanines" ki an 1 rive sou 3 reprezante pèfòmans pi ba pase mwayen nan.

Si w bezwen plis asistans sou entèprètasyon nèt sa yo, silvouchè kontakte lekòl pitit ou a.

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**COMMENTS:**

- A statement of "Absent, Exempt, or Invalid" on your child's report card signifies that your child was either absent during testing, exempt from testing, or the test was invalidated. The statement "Not Tested" indicates that the subtest was not administered to this grade level.
- Una declaración de "Absent/Exempt/Invalid" en el informe de calificaciones de su hijo(a) significa que estuvo ausente al día del examen, que fue eximido(a) del examen, o que el examen fue invalidado. La frase "Not Tested" indica que el subtest no fue administrado a este nivel del grado.
- Si yo ekri "Absent/Exempt/Invalid" sou karte pitit ou sa vle di li desè se absan pandan tès la, yo te li 100% pou pran tès la, ou se yo te "anle" tès la.
- Si yo ekri "Not Tested", sa vle di yo pa te bay pitit nan egzamen an pou rive klase sa a.



# Sample Questions-Kinder Reading

## Content Cluster:

Predictable Text

## Subcluster:

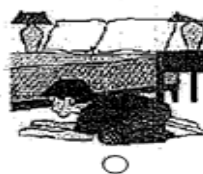
Rhyming

Reading Comprehension is first Assessed with sentence reading, Which measures children's ability to comprehend simple sentences, rhyming, and nonrhyming text by identifying the picture that best illustrates the text.

Here you see a boy doing things. Listen. *I want a drink. Where is the sink? It's a dark night.* Read the rest of the story and mark under the picture that goes with it.

1

Here is a light.



## Content Cluster:

Predictable Text

## Subcluster:

Nonrhyming

Here you see some grownups doing different things. Listen. *Dad goes on an airplane. Dad goes on a train.* Read the rest of the story and mark your answer.

2

Dad goes on a bus.





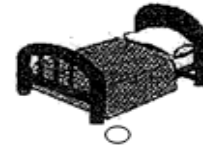
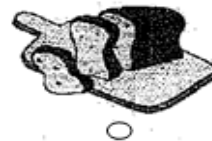
# Sample Questions-Kinder Reading

## Content Cluster:

Onset-Rime

3

That pot is hot!



## Sentence Reading

7. The pen is under the desk.



(A)



(B)

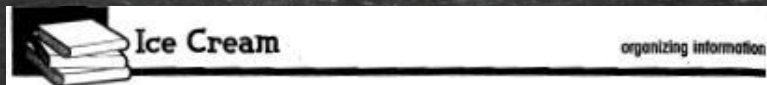


(C)





# Sample Questions - 1<sup>st</sup> grade Reading



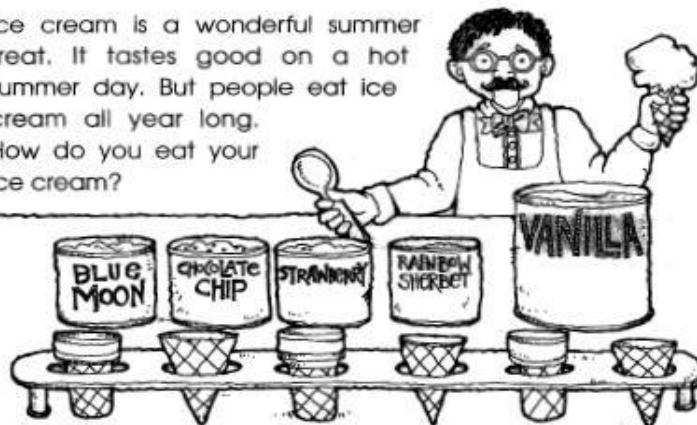
### Read.

What is your favorite flavor of ice cream? Do you like chocolate chip? Do you like blue moon or strawberry? Maybe you like rainbow sherbet best of all. Did you know that vanilla is the most popular flavor of ice cream? More people buy vanilla ice cream than any other flavor.

You can eat ice cream in a cone. Sugar cones have pointed tips. Cake cones have flat bottoms. Waffle cones are cooked in a waffle iron and rolled into a cone shape.

You can eat ice cream in a bowl with a spoon. Some people like to put fruit on their ice cream. Some people pour chocolate sauce on their ice cream.

Ice cream is a wonderful summer treat. It tastes good on a hot summer day. But people eat ice cream all year long. How do you eat your ice cream?



1. What is this passage about?

- a. ☐ Ice cream cones
- b. ☐ How to make ice cream
- c. ☐ Ice cream
- d. ☐ None of the above

2. What is the most popular flavor of ice cream?

- a. ☐ Strawberry
- b. ☐ Blue Moon
- c. ☐ Chocolate Chip
- d. ☐ Vanilla

3. Which type of cone was NOT mentioned in the article?

- a. ☐ Triangle Cone
- b. ☐ Cake cone
- c. ☐ Waffle cones
- d. ☐ Sugar cones

4. What do people like to put on their ice cream?

- a. ☐ Caramel sauce and chocolate sauce
- b. ☐ Fruit and chocolate sauce
- c. ☐ Cookies and candy
- d. ☐ Sprinkles

5. When is it a good time to eat ice cream?

- a. ☐ All year long
- b. ☐ Only in summer
- c. ☐ In the winter
- d. ☐ When the moon is blue



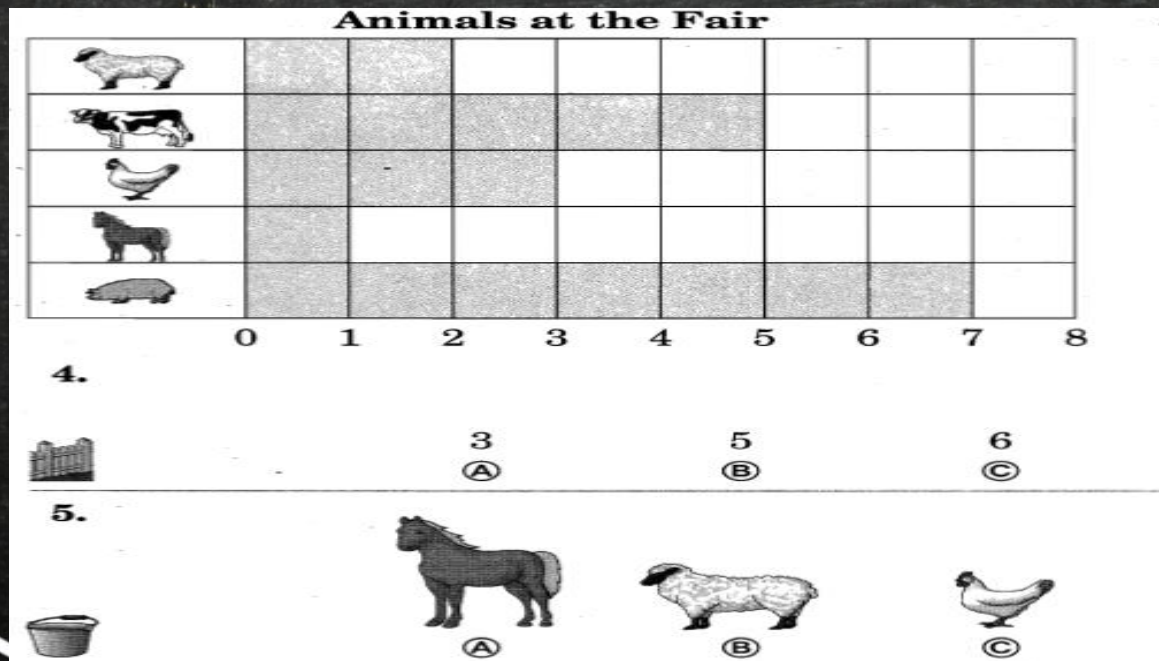
# Reading Strategies for Success

- Read the passages carefully
- Identify the main idea
- Identify and underline key words in questions
- Revisit the text to *find* the answers and underline where the answers are
- Read all answer choices and eliminate incorrect responses (Process of Elimination)
- Use context clues to determine the meaning of unknown words





# Sample Questions-Kinder Math





# Sample Questions- Kinder Math

## Part 2 Mixed Practice

6.



(A)



(B)



(C)

7.



2¢

(A)

9¢

(B)

5¢

(C)

8.



\_\_\_\_\_



(A)



(B)

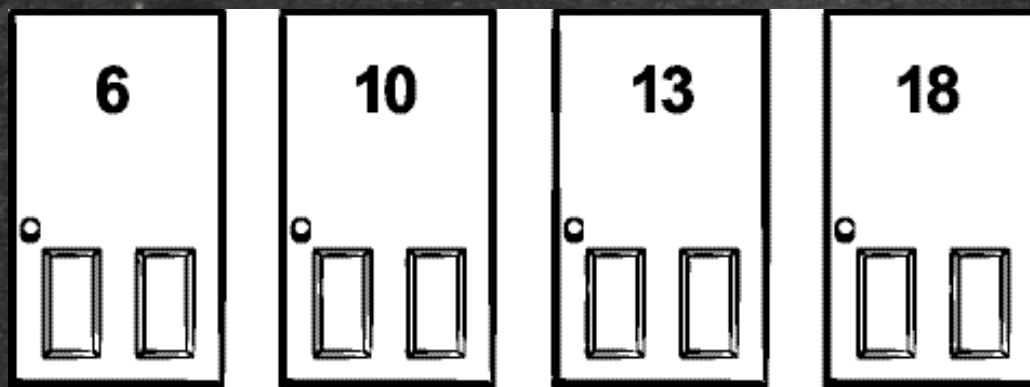


(C)



## Sample Question 1<sup>st</sup> grade Math

1. One of the doors has an odd number on it. Which number is odd?



- A. 6
- B. 10
- C. 13
- D. 18





## Sample Question 1<sup>st</sup> grade Math

2. Find the school bus that is underlined. In which position is the school bus?



- a. second
- b. seventh
- c. ninth
- d. eleventh





# Tested areas in Mathematics...

## **Problem Solving....**

probability, statistics, pattern of numbers, estimation,  
number sense and algebra

## **Procedures....**

operations of numbers  
(addition, subtraction, etc...)





# Math Strategies for Success

- Listen carefully to oral questions
- Identify key words
- Solve math problems using sheet of paper provided
- Check all work carefully
- Check that only one answer is bubbled for each question





# Additional testing

**\*I-ready Diagnostic 3 times per year.**

## **I-Ready Reading Tests:**

- \*Phonological Awareness
- \*Phonics
- \*High-Frequency words
- \*Vocabulary
- \*Comprehension (Literature and Informational Text)

## **I-Ready Math Tests:**

- \*Number and Operations
- \*Algebra and Algebraic Thinking
- \*Measurement and Data
- \*Geometry





## How May I Help My Child?

Read different types of books and informational text with your child

Ask your child to find answers to questions in the text of books.

Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text.

Discuss mathematics ideas with your child have them explain these to you using pictures, graphs, etc.





## Students need to....

- learn how to manage stress due to test anxiety.
- be well rested and have a good breakfast before taking a test.
- practice the skills/review contents taught for easy application.





# Questions?



# THANK YOU!

