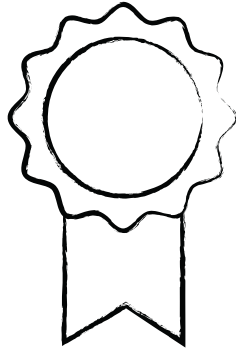
A decorative border surrounds the page, featuring a repeating pattern of yellow suns with spiral centers and yellow pencils with red erasers and sharpened tips. The suns and pencils are arranged in horizontal and vertical lines, with small grey dots interspersed between them.

Getting Ready for Third Grade



Math Summer Packet

8 Weeks to 3rd Grade Success!



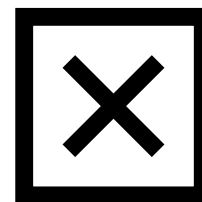
In this packet you will find 8 weeks of review work for summer.

Multiplication is a big part of math in third grade. Memorizing the times tables has been shown in better overall performance in third grade mathematics. A suggested activity is to make flash cards of the multiplication facts and practice with your child. Each week your child will complete one half of each page. This will help your child retain what they learned in second grade to help him/her succeed in third grade.





Multiplication Tables



$0 \times 1 = 0$	$1 \times 1 = 1$
$0 \times 2 = 0$	$1 \times 2 = 2$
$0 \times 3 = 0$	$1 \times 3 = 3$
$0 \times 4 = 0$	$1 \times 4 = 4$
$0 \times 5 = 0$	$1 \times 5 = 5$
$0 \times 6 = 0$	$1 \times 6 = 6$
$0 \times 7 = 0$	$1 \times 7 = 7$
$0 \times 8 = 0$	$1 \times 8 = 8$
$0 \times 9 = 0$	$1 \times 9 = 9$
$0 \times 10 = 0$	$1 \times 10 = 10$



$2 \times 0 = 0$	$2 \times 7 = 14$
$2 \times 1 = 2$	$2 \times 8 = 16$
$2 \times 2 = 4$	$2 \times 9 = 18$
$2 \times 3 = 6$	$2 \times 10 = 20$
$2 \times 4 = 8$	$2 \times 11 = 22$
$2 \times 5 = 10$	$2 \times 12 = 24$
$2 \times 6 = 12$	



$3 \times 0 = 0$	$3 \times 7 = 21$
$3 \times 1 = 3$	$3 \times 8 = 24$
$3 \times 2 = 6$	$3 \times 9 = 27$
$3 \times 3 = 9$	$3 \times 10 = 30$
$3 \times 4 = 12$	$3 \times 11 = 33$
$3 \times 5 = 15$	$3 \times 12 = 36$
$3 \times 6 = 18$	



$4 \times 0 = 0$	$4 \times 7 = 28$
$4 \times 1 = 4$	$4 \times 8 = 32$
$4 \times 2 = 8$	$4 \times 9 = 36$
$4 \times 3 = 12$	$4 \times 10 = 40$
$4 \times 4 = 16$	$4 \times 11 = 44$
$4 \times 5 = 20$	$4 \times 12 = 48$
$4 \times 6 = 24$	



$5 \times 0 = 0$	$5 \times 7 = 35$
$5 \times 1 = 5$	$5 \times 8 = 40$
$5 \times 2 = 10$	$5 \times 9 = 45$
$5 \times 3 = 15$	$5 \times 10 = 50$
$5 \times 4 = 20$	$5 \times 11 = 55$
$5 \times 5 = 25$	$5 \times 12 = 60$
$5 \times 6 = 30$	



$6 \times 0 = 0$	$6 \times 7 = 42$
$6 \times 1 = 6$	$6 \times 8 = 48$
$6 \times 2 = 12$	$6 \times 9 = 54$
$6 \times 3 = 18$	$6 \times 10 = 60$
$6 \times 4 = 24$	$6 \times 11 = 66$
$6 \times 5 = 30$	$6 \times 12 = 72$
$6 \times 6 = 36$	



$7 \times 0 = 0$	$7 \times 7 = 49$
$7 \times 1 = 7$	$7 \times 8 = 56$
$7 \times 2 = 14$	$7 \times 9 = 63$
$7 \times 3 = 21$	$7 \times 10 = 70$
$7 \times 4 = 28$	$7 \times 11 = 77$
$7 \times 5 = 35$	$7 \times 12 = 84$
$7 \times 6 = 42$	



$8 \times 0 = 0$	$8 \times 7 = 56$
$8 \times 1 = 8$	$8 \times 8 = 64$
$8 \times 2 = 16$	$8 \times 9 = 72$
$8 \times 3 = 24$	$8 \times 10 = 80$
$8 \times 4 = 32$	$8 \times 11 = 88$
$8 \times 5 = 40$	$8 \times 12 = 96$
$8 \times 6 = 48$	



$9 \times 0 = 0$	$9 \times 7 = 63$
$9 \times 1 = 9$	$9 \times 8 = 72$
$9 \times 2 = 18$	$9 \times 9 = 81$
$9 \times 3 = 27$	$9 \times 10 = 90$
$9 \times 4 = 36$	$9 \times 11 = 99$
$9 \times 5 = 45$	$9 \times 12 = 108$
$9 \times 6 = 54$	

Getting Ready for Third Grade Summer Review



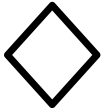
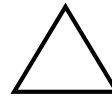
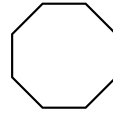
Multiplication

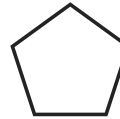
- | | |
|-------------------------------------|--------------------------------------|
| 1. $0 \times 1 = \underline{\quad}$ | 7. $1 \times 1 = \underline{\quad}$ |
| 2. $0 \times 2 = \underline{\quad}$ | 8. $1 \times 2 = \underline{\quad}$ |
| 3. $0 \times 3 = \underline{\quad}$ | 9. $1 \times 3 = \underline{\quad}$ |
| 4. $0 \times 4 = \underline{\quad}$ | 10. $1 \times 4 = \underline{\quad}$ |
| 5. $5 \times 0 = \underline{\quad}$ | 11. $5 \times 1 = \underline{\quad}$ |
| 6. $6 \times 0 = \underline{\quad}$ | 12. $6 \times 1 = \underline{\quad}$ |

Geometry

Write the name of the shape.

Triangle	Octagon
square	rectangle
pentagon	rhombus





Getting Ready for Third Grade Summer Review

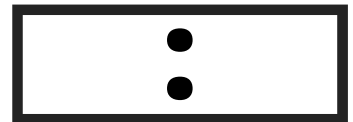
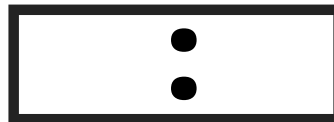
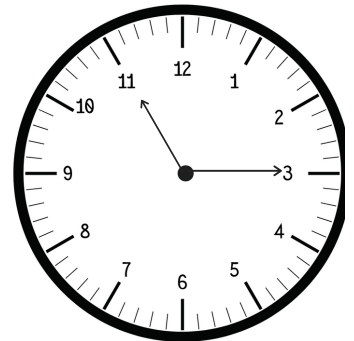
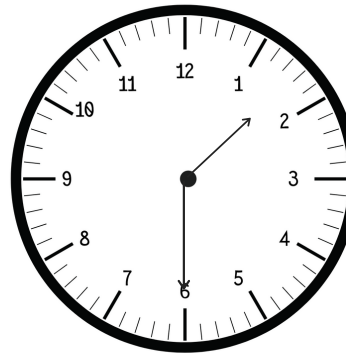


Addition/Subtraction

- | | | |
|----------------------------|----------------------------|----------------------------|
| 1. 11
$+ 22$
<hr/> | 2. 25
$+ 18$
<hr/> | 3. 36
$+ 19$
<hr/> |
| 4. 30
$- 22$
<hr/> | 5. 18
$- 12$
<hr/> | 6. 46
$- 29$
<hr/> |

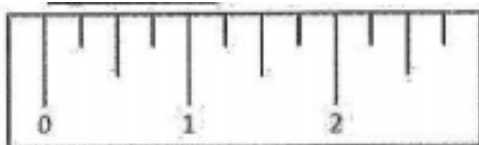
Time

What times are shown on the clock?



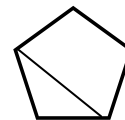
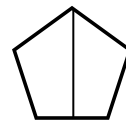
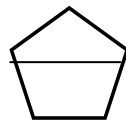
Measurement

How many inches is the pencil?



Geometry

Circle the shape divided into equal parts.



Getting Ready for Third Grade Summer Review

Week 3

Place Value

Round each number to the tens place.

1. $46 = \underline{\quad}$

7. $96 = \underline{\quad}$

13. $57 = \underline{\quad}$

2. $71 = \underline{\quad}$

8. $31 = \underline{\quad}$

14. $33 = \underline{\quad}$

3. $50 = \underline{\quad}$

9. $25 = \underline{\quad}$

15. $24 = \underline{\quad}$

4. $82 = \underline{\quad}$

10. $68 = \underline{\quad}$

16. $15 = \underline{\quad}$

5. $53 = \underline{\quad}$

11. $75 = \underline{\quad}$

17. $92 = \underline{\quad}$

6. $21 = \underline{\quad}$

12. $32 = \underline{\quad}$

18. $11 = \underline{\quad}$

Getting Ready for Third Grade Summer Review

Week 4

Place Value

Round each number to the hundreds place.

1. $286 = \underline{\quad}$

4. $243 = \underline{\quad}$

2. $371 = \underline{\quad}$

5. $315 = \underline{\quad}$

3. $550 = \underline{\quad}$

6. $427 = \underline{\quad}$

Multiplication

1. $2 \times 1 = \underline{\quad}$

8. $3 \times 1 = \underline{\quad}$

2. $2 \times 2 = \underline{\quad}$

9. $3 \times 2 = \underline{\quad}$

3. $2 \times 3 = \underline{\quad}$

10. $3 \times 3 = \underline{\quad}$

4. $2 \times 4 = \underline{\quad}$

11. $3 \times 4 = \underline{\quad}$

5. $2 \times 5 = \underline{\quad}$

12. $3 \times 5 = \underline{\quad}$

6. $2 \times 6 = \underline{\quad}$

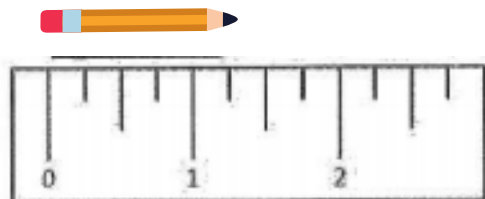
13. $3 \times 6 = \underline{\quad}$

7. $2 \times 7 = \underline{\quad}$

14. $3 \times 7 = \underline{\quad}$

Measurement

How many inches is the pencil?



Multiplication

- 1. $4 \times 1 = \underline{\quad}$
- 2. $4 \times 2 = \underline{\quad}$
- 3. $4 \times 3 = \underline{\quad}$
- 4. $4 \times 4 = \underline{\quad}$
- 5. $4 \times 5 = \underline{\quad}$
- 6. $5 \times 1 = \underline{\quad}$
- 7. $5 \times 2 = \underline{\quad}$
- 8. $5 \times 3 = \underline{\quad}$
- 9. $5 \times 4 = \underline{\quad}$
- 10. $5 \times 5 = \underline{\quad}$

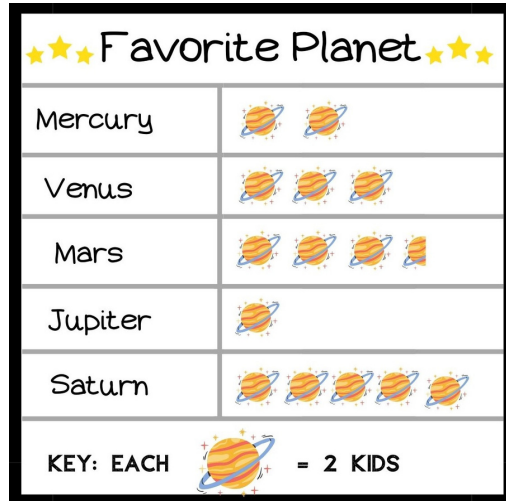
Unknown Number

What number makes the sentence true?

- 1. $36 + \underline{\quad} = 52$
- 2. $48 - \underline{\quad} = 13$
- 3. $15 + \underline{\quad} = 32$
- 4. $53 - \underline{\quad} = 27$

Graphs

Look at the graph. Which plant has the most votes?



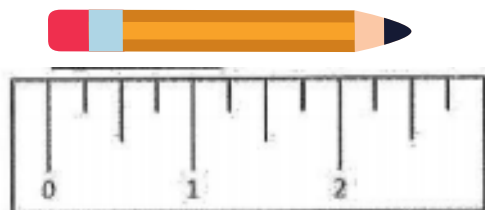
Place Value

Write the value of the underlined number.

- 1. $\underline{2}63 = \underline{\quad}$
- 2. $\underline{5}40 = \underline{\quad}$
- 3. $3\underline{0}0 = \underline{\quad}$
- 1. $\underline{6}01 = \underline{\quad}$
- 2. $\underline{6}89 = \underline{\quad}$
- 3. $4\underline{5}3 = \underline{\quad}$

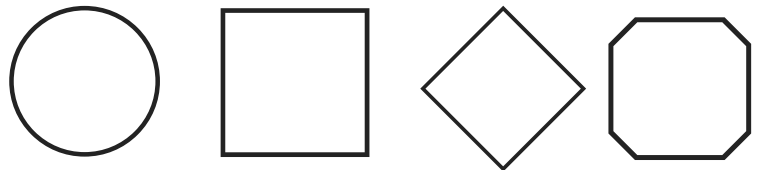
Measurement

How many inches is the pencil?

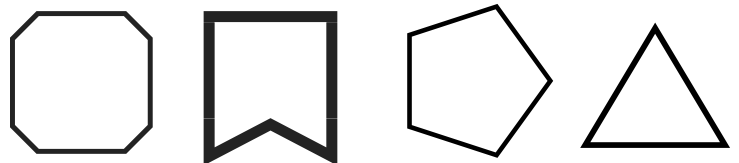


Geometry

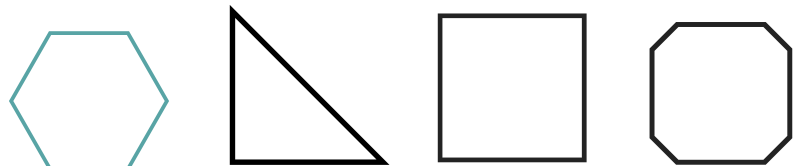
Circle the shapes with four sides.



Circle the shape with less than four sides.



Circle the shapes with more than four sides.



Getting Ready for Third Grade Summer Review



Multiplication

1. $5 \times 1 = \underline{\quad}$
2. $2 \times 4 = \underline{\quad}$
3. $3 \times 2 = \underline{\quad}$
4. $1 \times 5 = \underline{\quad}$
5. $3 \times 4 = \underline{\quad}$
6. $0 \times 6 = \underline{\quad}$
7. $3 \times 5 = \underline{\quad}$
8. $2 \times 1 = \underline{\quad}$
9. $2 \times 6 = \underline{\quad}$
10. $0 \times 7 = \underline{\quad}$
11. $1 \times 6 = \underline{\quad}$
12. $2 \times 8 = \underline{\quad}$

Geometry

Draw lines on the shape to show **thirds**.



Draw lines on the shape to show **halves**.



Draw lines on the shape to show **fourths**.



Getting Ready for Third Grade Summer Review

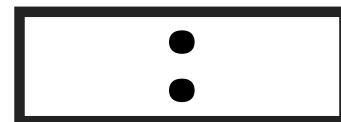
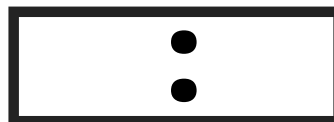
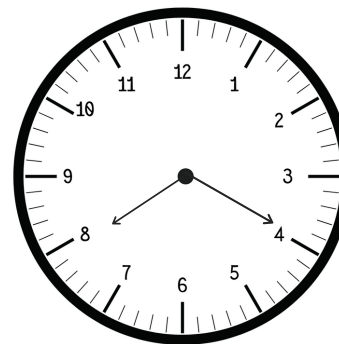
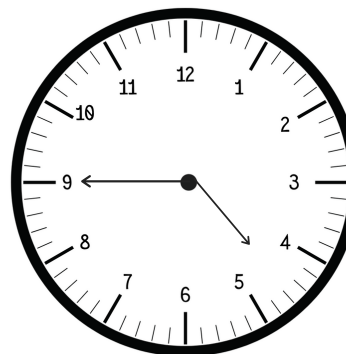


Addition/Subtraction

- | | | |
|---------|---------|---------|
| 1. 44 | 2. 35 | 3. 46 |
| $+ 27$ | $+ 18$ | $+ 19$ |
| <hr/> | | |
| 4. 60 | 5. 28 | 6. 34 |
| $- 35$ | $- 19$ | $- 18$ |
| <hr/> | | |

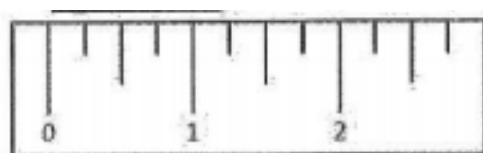
Time

What time is shown on the clock?



Measurement

How many inches is the pencil?



Geometry

Circle the shapes divided into equal parts.

