

Welcome to  
**Open House**

**Norma Butler Bossard  
Elementary**



**September 14th, 2022**

# School Hour

- School begins for 2<sup>nd</sup>- 5<sup>th</sup> at 8:25 a.m.
- 8:35 a.m. Late Bell.
- School ends at 3:05 p.m.
- Except Wednesday 1:50 p.m. Dismissal

# Attendance Policy

- Every absence must be followed by a written note from home on the day that the student returns to school. The note must include the following information:
  - Student's name
  - Date(s) of absence
  - Reason for absence
  - Parent's signature.
  - Please Note:
- Students that are tardy or are released early a total of 5 times will not be qualified to receive a Perfect Attendance Award. Students must be in class 2 hours of the school day to be marked present.

# School Attendance

- School Board Policy 5200-Attendance

<https://go.boarddocs.com/fl/sbmd/Board.nsf/Public?open&i&d=welcome>

- Parents and students are responsible for attendance which shall be required of all students during the days and hours that the school is in session.
- The parent shall report absences to the school as soon as practicable. Failure to report and explain the absence(s) shall result in unexcused absence(s). The principal shall have the final authority for determining acceptability of the reason for the absence(s). **{NOTE: Absences should be reported in writing to your child's teacher in the form of a written note or email (Class Dojo notification is not accepted as official documentation.)}**

# School Attendance (cont'd.)

- Attendance Defined
- **While enrolled in school, students are expected to:**
  - be present at school each and every day.**
  - attend class as scheduled.**
  - arrive at school and class(es) on time; and**
  - demonstrate appropriate behavior and a readiness to learn.**
- When a student has been absent three (3) consecutive days and the school has been unable to ascertain the reason for the absences, the absences shall be investigated by the school principal or at any other time if deemed necessary; a medical note may be required after an absence of three (3) consecutive days.

# School Attendance (cont'd.)

- Attendance Defined (cont'd.)
- **School Attendance** - Students are to be counted in attendance only if they are actually present for at least two (2) hours of the day or engaged in a school-approved educational activity which constitutes a part of the instructional program for the student.
- **Tardiness** - A student is considered tardy if they are not present at the moment the school bell rings for the class assigned. NOTE: If a student is not present when attendance is taken but is present later in the school day, that student must be considered in attendance, but tardy, and the absence should be changed.
- **Early Sign-outs** –No student shall be released within the final thirty (30) minutes of the school day unless authorized by the principal or principal's designee (i.e., emergency, sickness).

# School Attendance (cont'd.)

- Reasonable excuses for time missed at school:
- **Personal illness of the student** (medical evidence may be required by the Principal for absences exceeding five (5) consecutive days). The written statement must include all days the student has been absent from school. If a student is continually sick and repeatedly absent from school due to a specific medical condition, s/he must be under the supervision of a health care provider in order to receive excused absences from school.
- **Court appearance of the student**, subpoena by law enforcement agency, or mandatory court appearance.
- **Absence due to a medical appointment** requires a written statement from a health care provider indicating the date and time of the appointment and submitted to the Principal. **(NOTE: Please try to make appointments after school hours whenever possible.)**

# School Attendance (cont'd.)

- Reasonable excuses for time missed at school (cont'd.):
  - **Observance of a religious holiday or service** when it is mandated for all members of a faith that such a holiday or service should be observed.
  - **Death in the immediate family.**
  - **Other individual student absences** beyond the control of the parent or student, as determined and **approved by the Principal**, requires documentation related to the condition.



# School Attendance (cont'd.)

- **Unexcused absences include absences due to:**
- vacations, personal services, local non-school event, program, or sporting activity;
- older students providing day care services for siblings;
- illness of others;
- non-compliance with immunization requirements (unless lawfully exempted).

# Absences

- All absences are initially unexcused.
  - No make-up work (Unexcused absences do not require that the teacher provide make-up work for the student.)
  - Student receives a “Z” for any grades that day.
- Parents must send in a note to excuse any absence.
  - Refer to the list of excused absences in previous slide.
  - Failure to provide required documentation within three (3) school days upon the return to school will result in an unexcused absence.
- Consecutive absences of 3+ days will require a doctor’s note to be excused.

# COVID-19 in 22-23

- Parents must report and provide documentation if a child tests positive (in either of these two ways):
  - Home tests (provide picture of test w/ name)
  - Rapid or PCR test results (completed at a testing center or doctor)
- Absences due to COVID-19 are coded differently and are not held against a student (COVID absences are not calculated in the total of other types of absences).
- Without a positive test result, absences will be handled as previously described.

# UNIFORM REQUIREMENTS

**Norma Butler Bossard Elementary is a mandatory uniform school. The use of uniforms daily will be strictly enforced.**

**POLOS:** Navy blue or Gold solid polo shirts with school emblem.  
Navy blue/gold blocked polo shirts with school emblem

**BOTTOMS:** Khaki shorts, skorts, or pants (COTTON TWILL ONLY; NO JEANS OR LEGGINGS ALLOWED. Leggings may only be worn under shorts or skorts.)

**OUTERWEAR:** Sweatshirts, sweaters, and jackets **MUST** be worn in the uniform colors (**Navy or Gold/Yellow**). They **MUST** be worn over the school uniform (polo shirts underneath and visible under the sweater/jacket).

# UNIFORM REQUIREMENTS

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**SHOES**: Closed-toe shoes and sneakers (No sandals, flip-flops, or CROCS allowed)

**SPIRIT DAY (FRIDAYS ONLY)**: Spirit or school t-shirts may be worn with jeans on Fridays ONLY. (NO TORN OR CUT JEANS; NO SHORT JEAN SHORTS; NO DESIGNS ON JEANS)\*\*

\*\*ATTIRE MUST BE IN ACCORDANCE WITH M-DCPS DRESS CODE POLICY\*\*

UNACCEPTABLE APPAREL INCLUDES, BUT IS NOT LIMITED TO THE FOLLOWING: (No brand name/designer polos showing logos (Polo/Ralph Lauren, etc.). No leggings, athletic wear, or Denim blue jeans (except Fridays).

# UNIFORM REQUIREMENTS

- Uniforms and other school items can be purchased on the PTA Member Hub at <https://nbbpta.memberhub.com/store>
- The selected uniform or generic options can also be purchased from a variety of uniform companies (such as Ibiley, etc.) or from several department stores (such as Target, Walmart, etc.).
- The school spirit shirt is only sold by our school's PTA via the member hub store above.



# Home Learning



- The purpose of Home Learning is to reinforce concepts already taught in the classroom.
- Assignments are revisited daily and are grade appropriate.
- Encourage your child to do Home Learning independently.
- I-ready 45min a week for Reading and Math.
- Reflex 2 green lights a week.
- Homework for 2<sup>nd</sup> grade is 30- 45 minutes per night.



# Cold Read (Progress Monitoring Assessment )

## Pete's Cousin

- 1 Pete's Aunt Ana and Cousin Luis were coming to visit. They lived far away, in Mexico. "Do they have to come visit us? I do not want visitors," Pete said to his dad.
- 2 "You have never met them," said Dad. "Ana is my sister. Luis is your cousin, and he is your age. I know you will like him!"
- 3 "Do I have to share my room? Will he start touching my things?" Pete asked. "Luis lives so far away, and I've never been to Mexico. What if we have nothing in common?"
- 4 "Stop worrying," said Dad. "You will have lots of fun."
- 5 Pete did not think so, and he was upset. Pete was sure Luis would be very different from him. He knew he would

1. This question has two parts. First, answer Part A. Then, answer Part B.

### Part A

How does Pete feel when he first meets Luis?

- Ⓐ angry
- Ⓑ happy
- Ⓒ proud
- Ⓓ unsure

### Part B

Which sentence from the passage **best** supports your answer in Part A?

- Ⓐ At last, Pete's aunt and cousin arrived. (paragraph 6)
- Ⓑ Luis said something back—but Pete did not understand the word Luis said! (paragraph 7)
- Ⓒ But he led Luis to his room, where Luis looked at Pete's things. (paragraph 9)
- Ⓓ They played soccer until it was time for dinner. (paragraph 14)



# Pencil Paper

**Unit 4 Week 1**  
**Story**  
Rain Forest  
**Genre**  
Expository Text  
**Story**  
African Savannas  
**Genre**  
Expository Text  
**Story**  
Alaska: A Special Place  
**Genre**  
Expository Text

**Comprehension Strategy**  
reread

**Comprehension Skill**  
compare and contrast

**Vocabulary Strategy**  
compound words

**Writing Traits**  
ideas

**Grammar**  
linking verbs- is, are, am, was, were

**Structural Analysis**  
re-, un-, dis-, -ful, -less

**Mechanics**  
capitalization of proper nouns-special places

**SPELLING/ PHONICS**  
wr, kn, gn,  
mb, sc  
silent letters

**Vocabulary**

**erie**- strange and scary  
**growth**- the act of growing  
**layers**- levels or folds on top of each other  
**lively**- full of life or energy  
**location**- a certain place or position  
**region**- a large area  
**seasons**- one of four parts of a year  
**temperate**- not too hot or too cold

**High Frequency Words**  
many, morning, through, very, sleep, eat, colors, down,  
below, dark

**Oral Vocabulary Words**  
valleys, harbors, factories, produce, timber

comb  
crumb  
scene  
scent  
gnat  
sign  
knife  
know  
wrist  
writing  
cube  
music  
don't  
eat  
very

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# On the back of the Pencil Paper

-	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading/ Language Arts</b>	Spelling- 3xs each Vocab- Draw a pic with words 1-4  I-ready- 45 min a week	Spelling- Abc order Vocab- Draw a pic with words 5-8  I-ready- 45 min a week	Spelling – Write the words in different colors  Vocabulary words- Review Quiz Friday  I-ready- 45 min a week	Spelling- Study Quiz tomorrow  Vocabulary words- Review Quiz Friday  I-ready- 45 min a week	I-ready- 45 min a week
<b>Math</b>	Pg: 167/168  Reflex- 3 Green Lights a Week  I-ready- 45 min a week	Pg: 173/174  Reflex- 3 Green Lights a Week  I-ready- 45 min a week	Pg:179/180  Reflex- 3 Green Lights a Week  I-ready- 45 min a week	Pg: 185/186  Reflex- 3 Green Lights a Week  I-ready- 45 min a week	Reflex- 3 Green Lights a Week  I-ready- 45 min a week
<b>Science</b>	Review Study Guide Bring one rock for Friday	Review Study Guide Bring one rock for Friday	Review Study Guide Bring one rock for Friday	Review Study Guide (Test Friday) Bring one rock for Friday	



# Conferences/ Concerns

- If you would like to discuss your child's academic progress, please schedule a parent conference.
- All parent conferences this year can be held on zoom, phone or in person.
- Unless there is a safety issue, teachers and/or administrators, will get back within 48 hours, or before.



# Parent Portal

- Check your child's progress by logging onto the portal and viewing grades.
- You will need your child's ID number and PIN number. The PIN number can be obtained from the main office.
- Students will also access all documents and necessary computer based programs through their student portal.

# The Florida Standards

What Do They Mean For Teaching and Learning?

## **B.E.S.T (Reading/L.A.)**

- Literacy is achievable through content-rich instruction. Explicit systematic phonics is taught to mastery level in early foundations. Reading comprehension is relevant and pulls from background knowledge. Reading and writing are intertwined with text lists for every grade Level.

## **MAFS**

- Deeper understanding of mathematical concepts
- Builds habits of mind of productive mathematical thinkers
- Real-world applications
- Modeling with pictures technology, graphs, manipulatives

# The Florida Standards

- Emphasize success in college and careers
- Prepare students with 21st century skills
- Provide more rigorous content and application of knowledge
- Place emphasis on critical and analytical thinking
- Establish clear, consistent guidelines for instruction

## What Subjects are Included ?

- (B.E.S.T) Benchmarks for Excellent Student Thinking and Mathematics Florida Standards (MAFS) provide a clear set of goals and expectations
- Define what students should know and be able to do at each grade level – kindergarten through grade 12

# Classroom Management Plan

In order to create and maintain a positive learning environment, students must follow our classroom rules.

## Classroom Rules

- » Follow directions and listen carefully.
- » Raise your hand to speak.
- » Stay in your seat and work quietly.
- » Be kind and share with others.
- » Keep your hands, feet, and objects to yourself.
- » Keep everything neat and in its place.
- » Always do your best!

**Please review these rules with your child. Conduct grades will be based on the observance of these rules.**

# How May I Help My Child?

- Read different types of books and informational text with your child.
- Ask your child to find answers to questions in the text of books, newspaper articles, manuals, etc.
- Encourage your child to form and defend an opinion by supporting it with facts, details and reasons from text.
- Discuss math ideas with your child and have them explain these to you using pictures, graphs, etc.
- MyOn, I-Ready, Reflex, Imagine Learning



# Tips for Parents

- Please visit our school website:
  - <http://bossard.dadeschools.net/>
  - Click on the *Parents* tab, and then on *Open House* for additional resources.
- Parent Academy
  - <http://theparentacademy.dadeschools.net/>

# Electronic Notifications & School App

- The District Electronic Grade Book provides automated email notifications to parents and students who subscribe for this service.
- Parents and students who wish to start receiving automated email subscriptions can do so via the Electronic Grade Book link in the parent or student portals.
- Registration instructions, demonstration videos and a description of all notifications can be found on the PIV resources page at:  
<http://gradebooksupport.dadeschools.net/piv-resources.asp>
- **School App**
  - FREE! (Please download to receive important updates, view upcoming events, email your child's teacher, etc.)

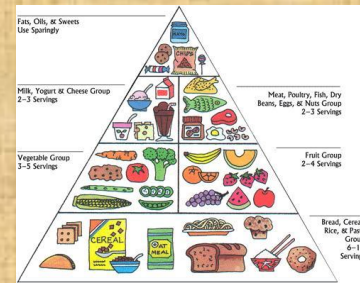
# Core Values : Values Matter

- **Respect** (September)
- **Responsibility** (October)
- **Citizenship** (November)
- **Fairness** (December)
- **Pursuit of Excellence** (January)
  - **Kindness** (February)
  - **Cooperation** (March)
    - **Honesty** (April)
    - **Integrity** (May)



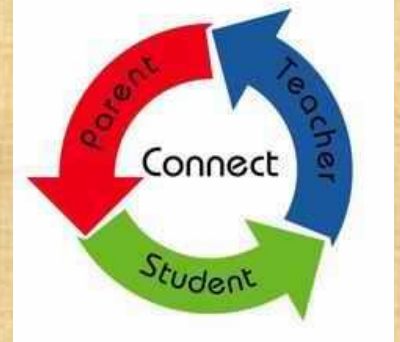
# Breakfast and Lunch

- Please remember to fill out a free/reduced lunch application online.
- Breakfast and Lunch this year for all students is free!!





# PTA



# PTA

*Parent Teacher Association*

We ask that you please join the PTA. Membership helps support students, teachers, and the school. Membership fee is \$10.00 per person.

<https://nbbpta.memberhub.com/store/items/119859>

