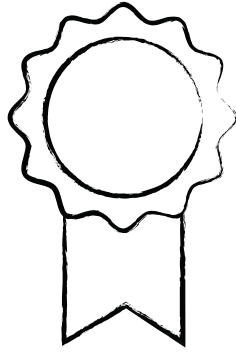
A decorative border surrounds the page, featuring a repeating pattern of yellow suns with spiral centers and yellow pencils with red erasers and sharpened tips. The suns and pencils are arranged in horizontal and vertical lines, with small grey dots interspersed between them.

# Getting Ready for Third Grade



## Math Summer Packet

# 8 Weeks to 3rd Grade Success!



In this packet you will find 8 weeks of review work for summer. Each week your child will complete one half of each page. This will help your child retain what they learned in second grade to help him/her succeed in third grade.



# Getting Ready for Third Grade Summer Review



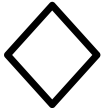
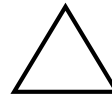
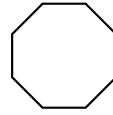
## Addition/Subtraction

- |                                |                                  |
|--------------------------------|----------------------------------|
| 1. $3 + 2 = \underline{\quad}$ | 7. $9 - 2 = \underline{\quad}$   |
| 2. $2 + 7 = \underline{\quad}$ | 8. $10 - 6 = \underline{\quad}$  |
| 3. $5 + 8 = \underline{\quad}$ | 9. $7 - 4 = \underline{\quad}$   |
| 4. $7 + 7 = \underline{\quad}$ | 10. $12 - 3 = \underline{\quad}$ |
| 5. $6 + 4 = \underline{\quad}$ | 11. $8 - 5 = \underline{\quad}$  |
| 6. $9 + 2 = \underline{\quad}$ | 12. $15 - 5 = \underline{\quad}$ |

## Geometry

Write the name of the shape.

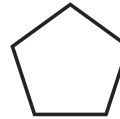
- |          |           |
|----------|-----------|
| Triangle | Octagon   |
| square   | rectangle |
| pentagon | rhombus   |



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# Getting Ready for Third Grade Summer Review

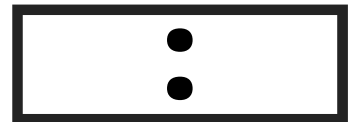
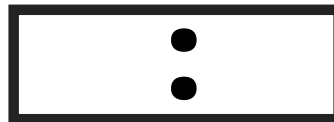
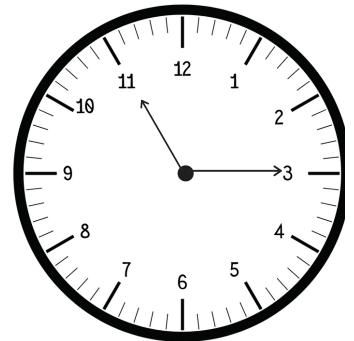
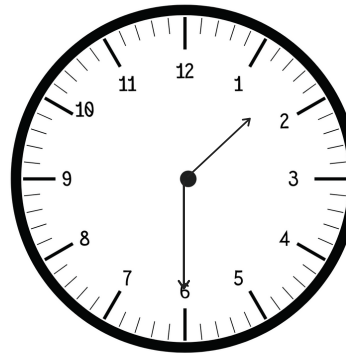


## Addition/Subtraction

- |         |         |         |
|---------|---------|---------|
| 1. $11$ | 2. $15$ | 3. $16$ |
| $+ 22$  | $+ 8$   | $+ 9$   |
| <hr/>   |         |         |
| 4. $20$ | 5. $18$ | 6. $36$ |
| $+ 32$  | $+ 2$   | $+ 9$   |
| <hr/>   |         |         |

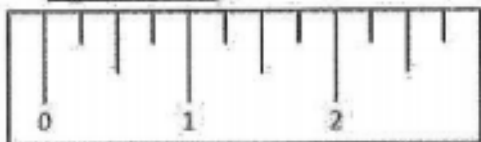
## Time

What time is shown on the clock?



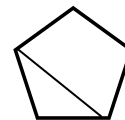
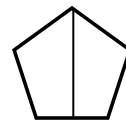
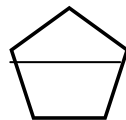
## Measurement

How many inches is the pencil?



## Geometry

Circle the shape divided into equal parts.



# Getting Ready for Third Grade Summer Review

Week 3

## Compare Numbers

Write <, >, = to compare the numbers.

1. 379 ○ 381

2. 471 ○ 406

3. 870 ○ 243

4. 725 ○ 527

## Money

Write the total value of the coins.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Getting Ready for Third Grade Summer Review

Week 4

## Place Value

Write the value of the underlined number.

1. 586 = \_\_\_\_\_      1. 643 = \_\_\_\_\_

2. 971 = \_\_\_\_\_      2. 203 = \_\_\_\_\_

3. 450 = \_\_\_\_\_      3. 811 = \_\_\_\_\_

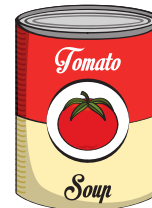
## Geometry

Write the name of the shape.

- |                   |        |
|-------------------|--------|
| cone              | cube   |
| rectangular prism | sphere |
| cylinder          |        |



\_\_\_\_\_



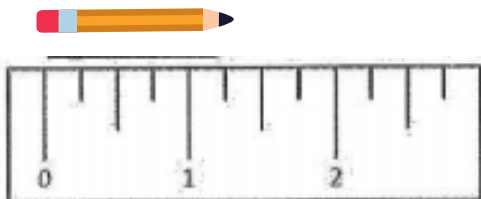
\_\_\_\_\_



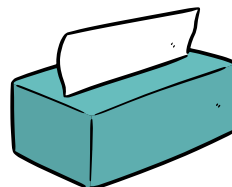
\_\_\_\_\_

## Measurement

How many inches is the pencil?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Subtraction**

1.  $32 - 11$       2.  $27 - 13$       3.  $15 - 5$

4.  $14 - 13$       5.  $35 - 24$       6.  $22 - 7$

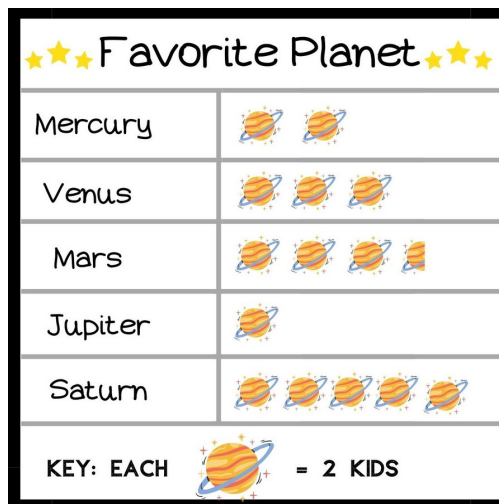
**Unknown Number**

What number makes the sentence true?

$3 + \underline{\quad} = 4 + \underline{\quad}$

**Graphs**

Look at the graph. Which plant has the most votes?



**Place Value**

Write the value of the underlined number.

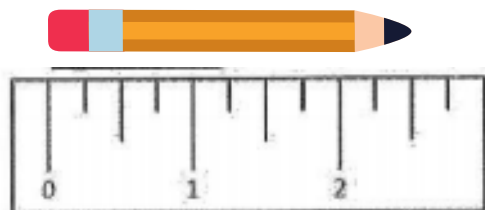
1.  $2\underline{6}3 = \underline{\quad}$       1.  $\underline{6}01 = \underline{\quad}$

2.  $\underline{5}40 = \underline{\quad}$       2.  $\underline{6}89 = \underline{\quad}$

3.  $3\underline{0}0 = \underline{\quad}$       3.  $4\underline{5}3 = \underline{\quad}$

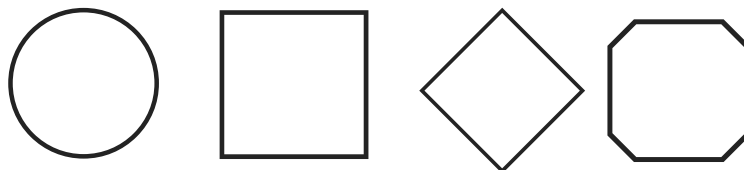
**Measurement**

How many inches is the pencil?

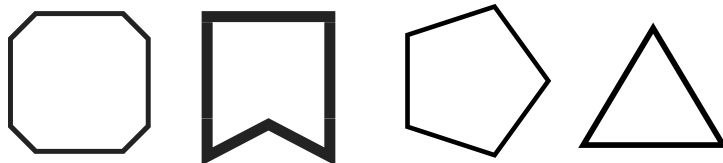


**Geometry**

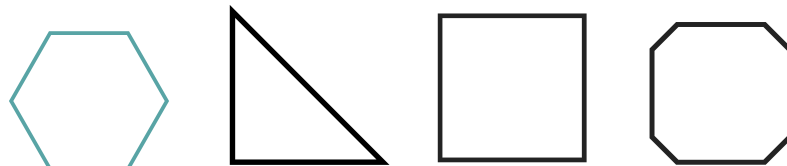
Circle the shapes with four sides.



Circle the shape with less than four sides.



Circle the shapes with more than four sides.



# Getting Ready for Third Grade Summer Review



## Addition/Subtraction

- |                                |                                  |
|--------------------------------|----------------------------------|
| 1. $5 + 2 = \underline{\quad}$ | 7. $9 - 5 = \underline{\quad}$   |
| 2. $8 + 7 = \underline{\quad}$ | 8. $12 - 6 = \underline{\quad}$  |
| 3. $3 + 8 = \underline{\quad}$ | 9. $9 - 6 = \underline{\quad}$   |
| 4. $7 + 6 = \underline{\quad}$ | 10. $18 - 4 = \underline{\quad}$ |
| 5. $6 + 6 = \underline{\quad}$ | 11. $8 - 8 = \underline{\quad}$  |
| 6. $4 + 2 = \underline{\quad}$ | 12. $13 - 5 = \underline{\quad}$ |

## Geometry

Draw lines on the shape to show **thirds**.



Draw lines on the shape to show **halves**.



Draw lines on the shape to show **fourths**.



# Getting Ready for Third Grade Summer Review

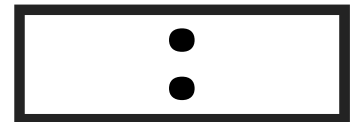
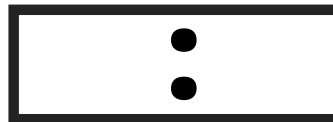
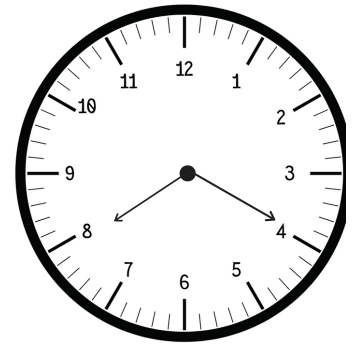
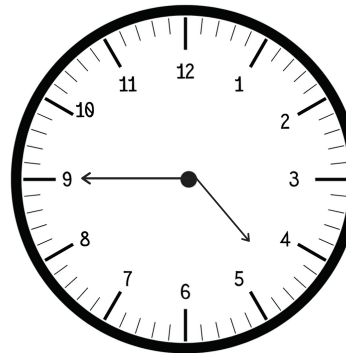


## Addition/Subtraction

- |                    |                    |                   |
|--------------------|--------------------|-------------------|
| 1. $44$            | 2. $35$            | 3. $46$           |
| $+ \underline{27}$ | $+ \underline{18}$ | $+ \underline{9}$ |
| 4. $60$            | 5. $28$            | 6. $14$           |
| $+ \underline{35}$ | $+ \underline{3}$  | $+ \underline{9}$ |

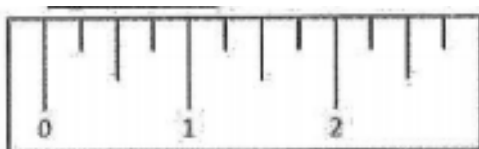
## Time

What time is shown on the clock?



## Measurement

How many inches is the pencil?



## Geometry

Circle the shapes divided into equal parts.

