Ating Ready
Getting
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8 Weeks to Ind Grade Success!


In this packet, you will find 8 weeks of review work for summer. Addition and subtraction is a big part of math in second grade. Memorizing the basic addition and subtraction facts has been shown to better overall performance in second-grade mathematics. A suggested activity is to make flashcards of the addition and subtraction facts and practice with your child. Each week your child will complete one half of each page. This will help your child retain what they learned in first grade to help himher succeed in second grade.


# Getting Ready for Second Grade Summer Review 

Addition/Subtraction

| 1.6+7= | 7. $13-3=$ |
| :---: | :---: |
| 2. $12+4=$ | 8. $7-5=$ |
| 3. $8+5=$ | 9. $11-5=$ |
| 4. $4+6=$ | 10. $15-4=$ |
| 5. $0+10=$ | 11. $16-9=$ |
| 6. $12+5=$ | 12. $10-7=$ |

## Geometry

Write the name of the shape.

1. $6+7=$ $\qquad$ 7. $13-3=$ $\qquad$
2. $12+4=$ $\qquad$
3. $8+5=$ $\qquad$
4. $7-5=$
$\qquad$
5. $11-5=$
$\qquad$
6. $15-4=$
$\qquad$
7. $0+10=$ $\qquad$ 11. $16-9=$ $\qquad$
8. $12+5=$ $\qquad$
9. $10-7=$
$\qquad$
$\qquad$



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## Addition/Subtraction

| 1. 11 | 2. 25 | 3. 36 |
| :---: | :---: | :---: |
| + 22 | +18 | +19 |
| 4. 30 | 5. 18 | 6. 46 |
|  | - 12 | -29 |

Measurement
How mahy inches is the pencil?


Time
What times are shown on the clock?


Geometry
Circle the shape divided into equal parts.


## Getting Ready for Second Grade Summer Review Place Value

Round each number to the tens place.

$$
\text { 1. } 26=
$$

7. $36=$ $\qquad$
8. $11=$ $\qquad$
9. $37=$ $\qquad$
10. $30=$ $\qquad$
11. $15=$ $\qquad$
12. $42=$ $\qquad$
13. $8=$ $\qquad$
14. $13=$ $\qquad$
15. $21=$ $\qquad$
16. $25=$ $\qquad$
17. $41=$
$\qquad$

## Place Value

Write the value of the underlined digit.

1. $2 \underline{8} 6=$ $\qquad$
2. $\underline{3} 71=$ $\qquad$
3. $55 \underline{0}=$ $\qquad$
4. $243=$ $\qquad$
5. $31 \underline{5}=$ $\qquad$
6. $4 \underline{2} 7=$ $\qquad$


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Subtraction
1.10

- 6

2. 12

- 6

3. 22

- 7

4. 32
$-11$
5.13
5. 27

- 6
$-19$

Addition

|  | Addition |  |
| :---: | :---: | :---: |
| 1.10 | 2.12 | 3.22 |
| +26 | $\underline{16}$ | $\underline{+17}$ |
|  |  |  |
| 4.32 | 5.13 | 6.27 |
| +23 | $\underline{+9}$ | $\underline{+24}$ |

## Unknown Number

What number makes the sentence true?

## Graphs

Look at the graph. Which plant has the most votes?

## Place Value

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1. $16+$ $\qquad$ $=20$
2. $15+$ $\qquad$ $=21$

## 2. 17-

$=10$
4. 13-
$=8$

## Geometry

Write the value of the underlined number.

1. $132=$ $\qquad$ 4. $177=$ $\qquad$
2. $641=$ $\qquad$ 5. $6 \underline{0} 9=$ $\qquad$
3. $250=$ $\qquad$ 3. $323=$ $\qquad$

Measurement
How mahy inches is the pencil?


Circle the shapes with more than four sides.


Circle the shape with less than four sides.


# Getting Ready for Second Grade Summer Review 

|  | Addition/Subtraction |  |
| :--- | :---: | ---: |
| 1. 18 | 2.36 | 3.41 |
| +10 | $\underline{+27}$ | $\underline{+15}$ |

Geometry
Circle the hexagon.


Circle the rectangle.
4. 62
5. 37
6. 25
$-12$
$-6$
-16
7. 44
8. 32
9. 24
$+35$
$-17$
$+13$

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## Addition/Subtraction

## Time



4. 40
2. 15
3. 26
$-35$
5. 28
6. 35
-13
Measurement
How mahy inches is the pencil?


Circle the pentagon.


