

# Incoming First Graders Summer Mathematics Packet

Name: \_\_\_\_\_

# NUMBERS TO 120

Name: \_\_\_\_\_

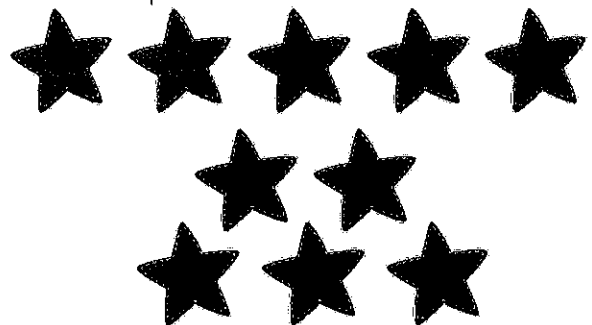
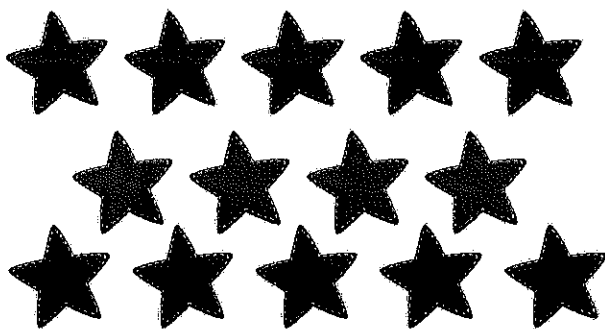
Fill in the missing numbers.

|     |     |  |    |  |     |  |    |     |     |
|-----|-----|--|----|--|-----|--|----|-----|-----|
| 81  |     |  |    |  |     |  | 88 |     |     |
|     |     |  | 94 |  |     |  |    |     | 100 |
|     | 102 |  |    |  | 106 |  |    |     |     |
| 111 |     |  |    |  |     |  |    | 119 |     |

Count backwards and fill in the missing numbers.

|    |   |  |  |  |    |  |  |  |   |
|----|---|--|--|--|----|--|--|--|---|
| 20 |   |  |  |  | 15 |  |  |  |   |
|    | 9 |  |  |  |    |  |  |  | 1 |

Count the stars. Write a number to represent how many.

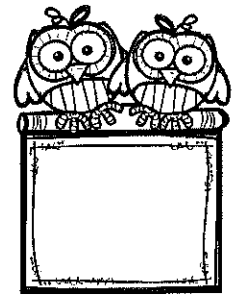
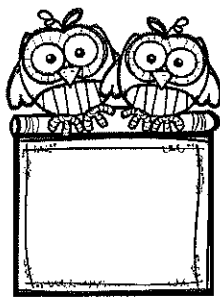
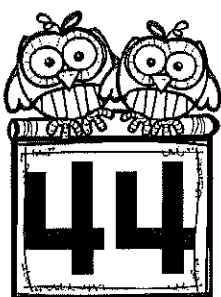
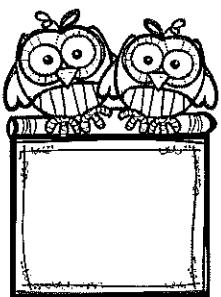
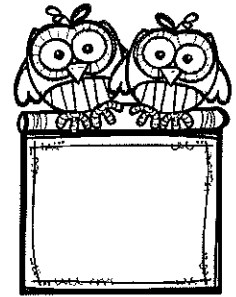
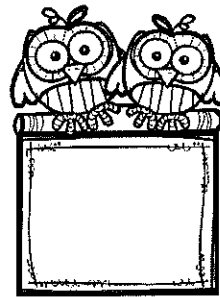
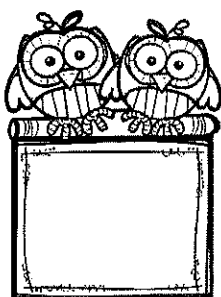
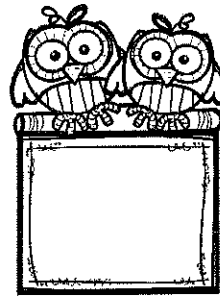
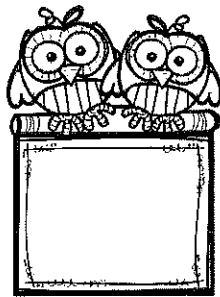
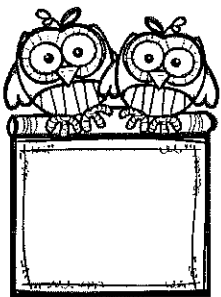
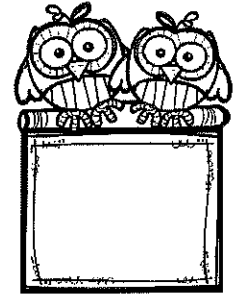
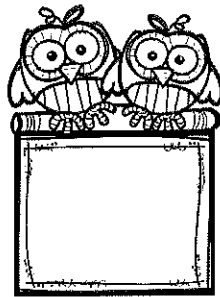
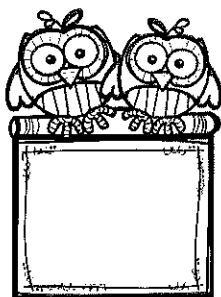
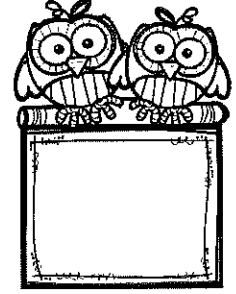
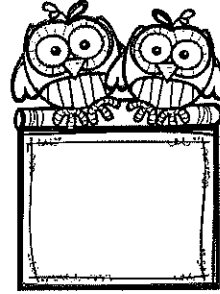
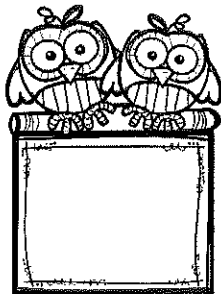


\_\_\_\_\_

# COUNTING BY 2'S

Name: \_\_\_\_\_

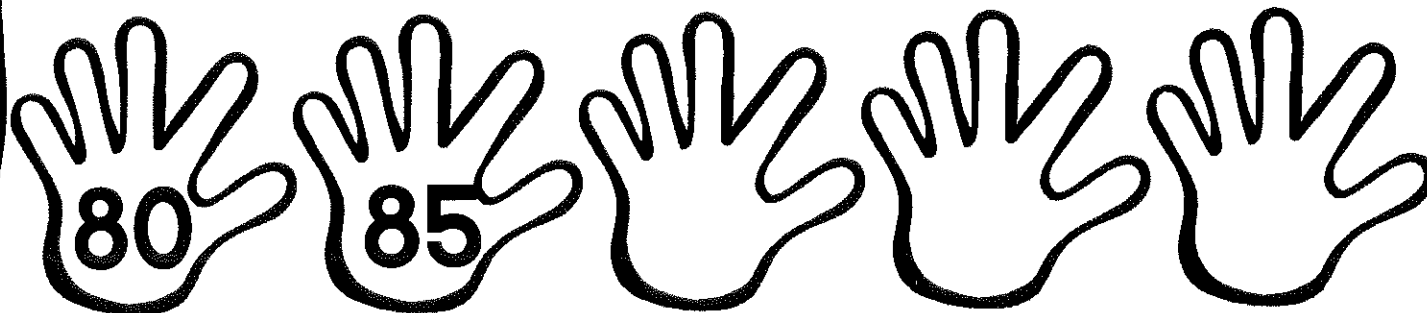
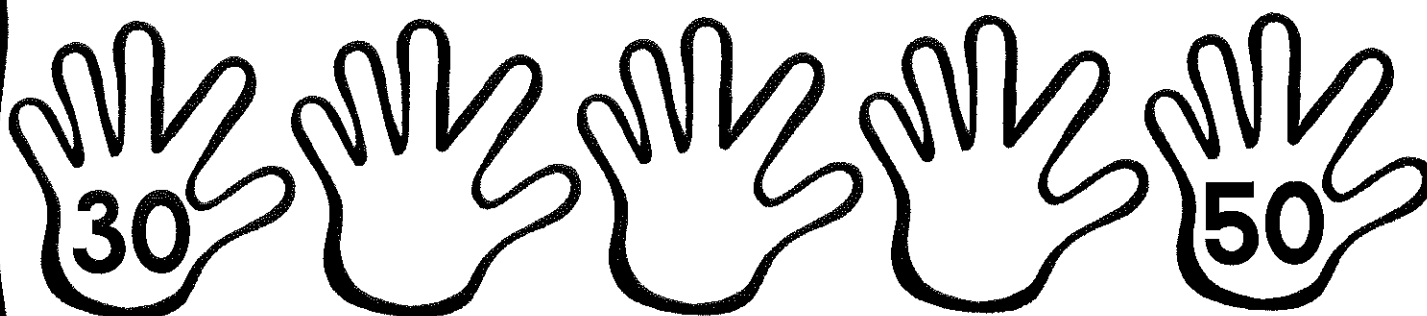
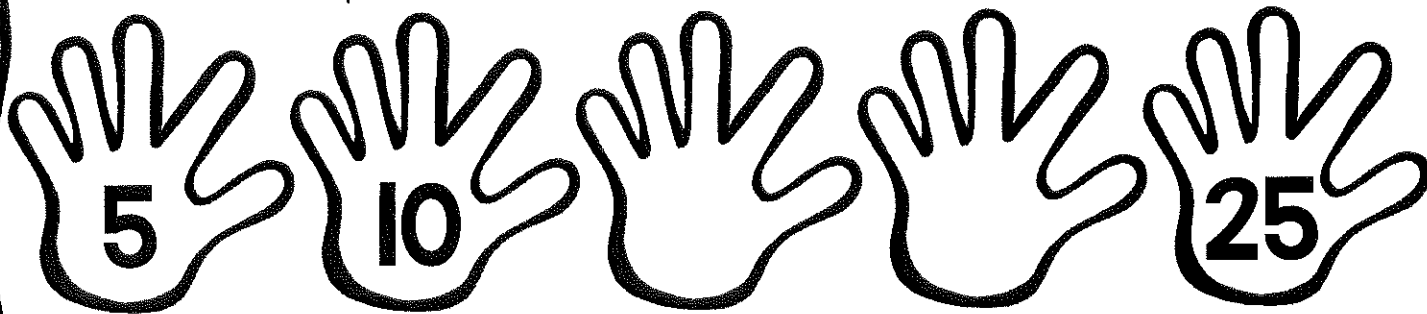
Count by 2's to fill in the missing numbers.



# COUNTING BY 5'S

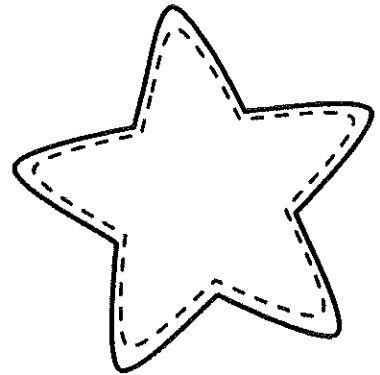
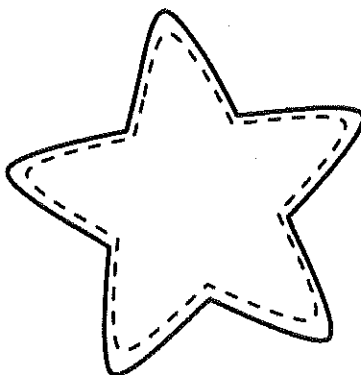
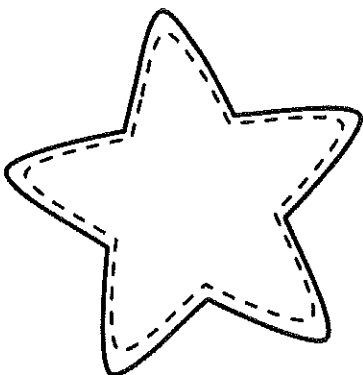
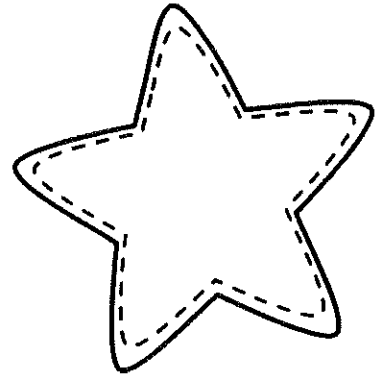
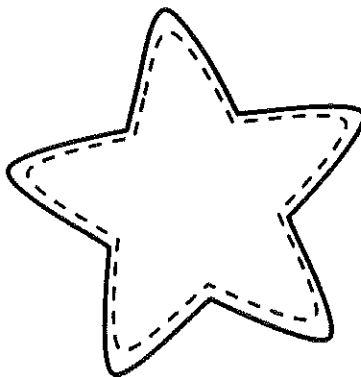
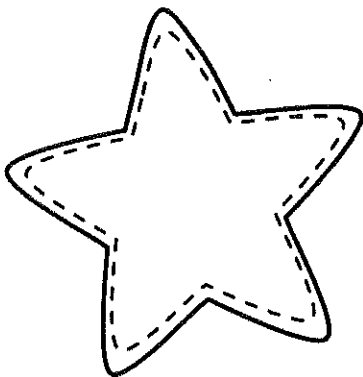
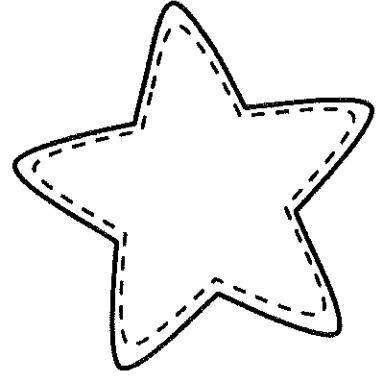
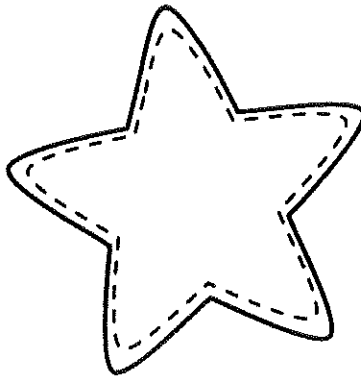
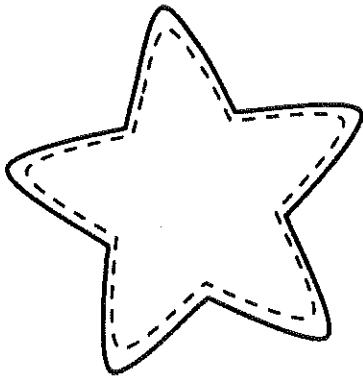
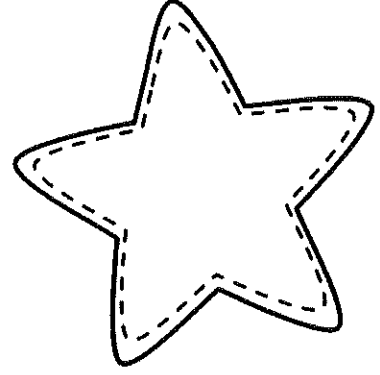
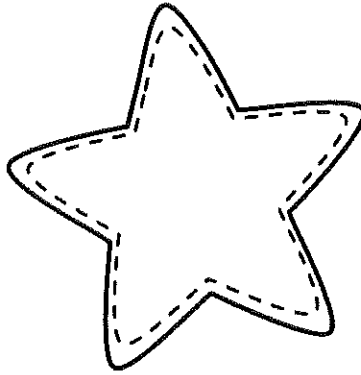
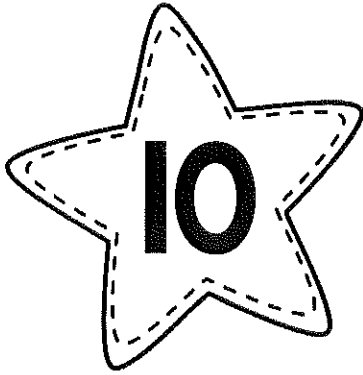
Name: \_\_\_\_\_

Count by 5's to fill in the missing numbers.



# COUNTING BY 10'S Name: \_\_\_\_\_

Count by 10's and write each number in a star.



Name \_\_\_\_\_

Date \_\_\_\_\_

$3 + 1 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$3 + 0 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$0 + 5 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$0 + 1 = \underline{\quad}$

Name \_\_\_\_\_

Date \_\_\_\_\_

$$0 - 0 = \underline{\quad}$$

$$6 - 4 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

$$3 - 3 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

$$9 - 5 = \underline{\quad}$$

$$6 - 1 = \underline{\quad}$$

$$2 - 2 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

$$2 - 1 = \underline{\quad}$$

# ADDITION RESULT UNKNOWN

Name: \_\_\_\_\_

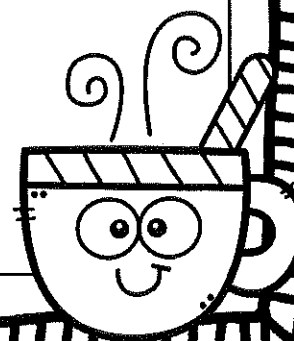
Read the word problem and solve for the sum.

1.) 11 bunnies sat in the grass. 5 more hopped there. How many bunnies are there now?

2.) 14 dogs were at the park. 6 more dogs came to the park. How many dogs are at the park now?

3.) 8 kids were on the bus. 7 more kids got on the bus. How many kids are on the bus now?

4.) 10 toys were in the floor. The kids left 8 more toys in the floor. How many toys are there now?





# SUBTRACTION

Name: \_\_\_\_\_

## RESULT UNKNOWN

Read the word problem and solve the problem.

1.) 6 apples were on the table. I ate 2 apples. How many apples are still on the table?

2.) Matt had 16 stickers. He gave 8 stickers to his friend. How many stickers does Matt have left?

3.) Kim has 13 chips. She ate 7 chips. How many chips does she have left?

4.) 9 dogs were at the park. 4 dogs left. How many dogs are still at the park?

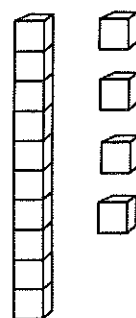
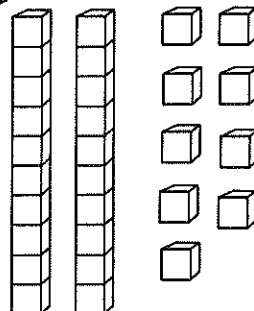
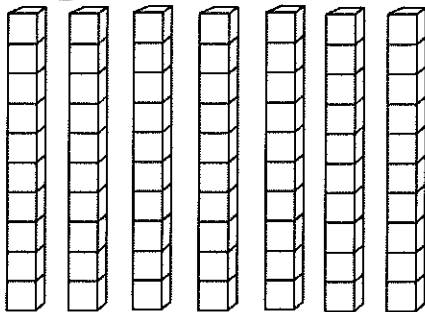
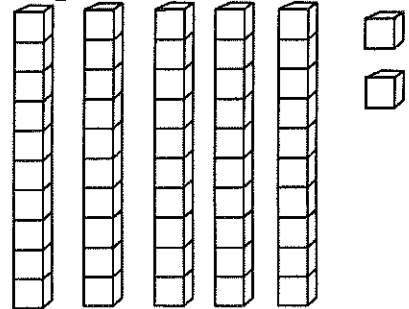
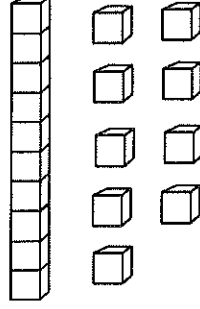
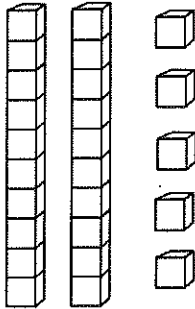
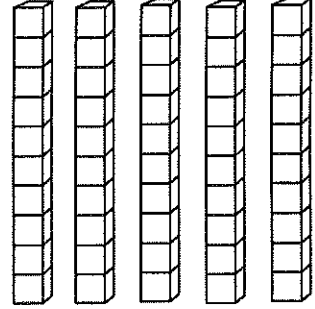
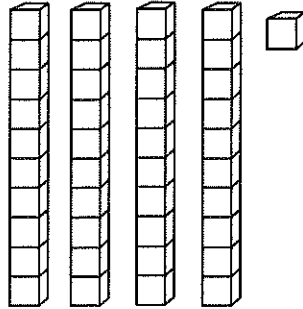
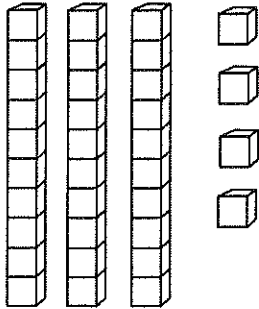


# PLACE VALUE

## 10'S and 1'S

Name: \_\_\_\_\_

Add up the blocks and write the number in the bag.

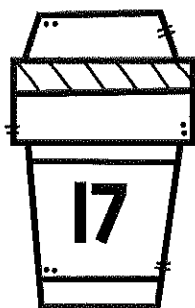


# PLACE VALUE

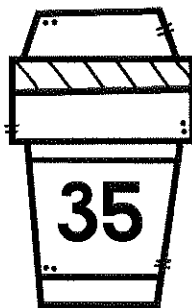
Name: \_\_\_\_\_

## 10'S and 1'S

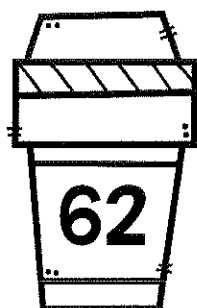
Draw how many tens and ones you need to represent each number.



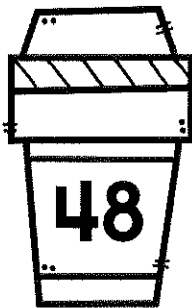
\_\_\_\_\_ tens \_\_\_\_\_ ones



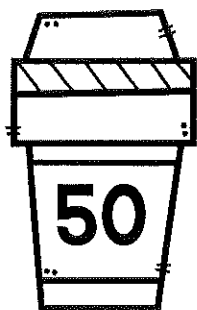
\_\_\_\_\_ tens \_\_\_\_\_ ones



\_\_\_\_\_ tens \_\_\_\_\_ ones



\_\_\_\_\_ tens \_\_\_\_\_ ones



\_\_\_\_\_ tens \_\_\_\_\_ ones



\_\_\_\_\_ tens \_\_\_\_\_ ones

# COMPARING NUMBERS

Name: \_\_\_\_\_

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Use the symbols  $>$ ,  $=$ , and  $<$  to compare the numbers.

23

45

15

15

74

76

13

31

96

69

71

60

32

42

23

23

12

21

44

54

50

40

88

78